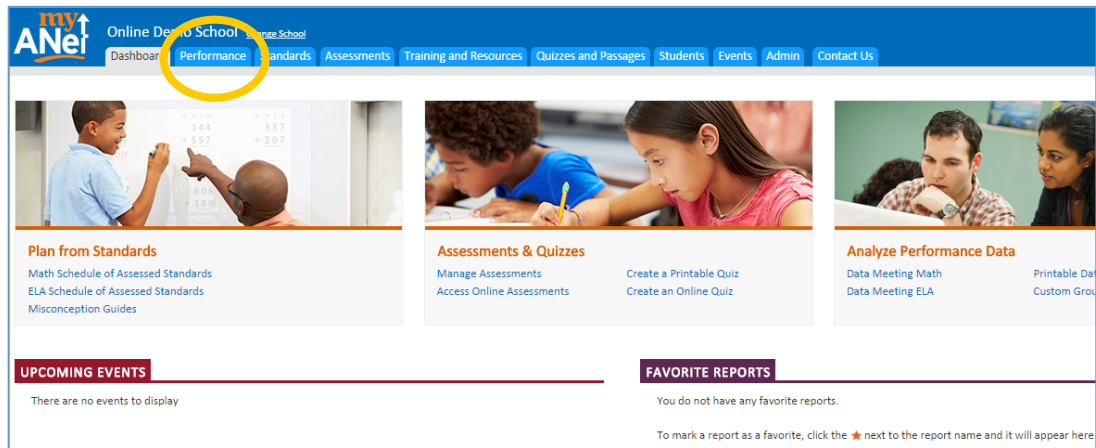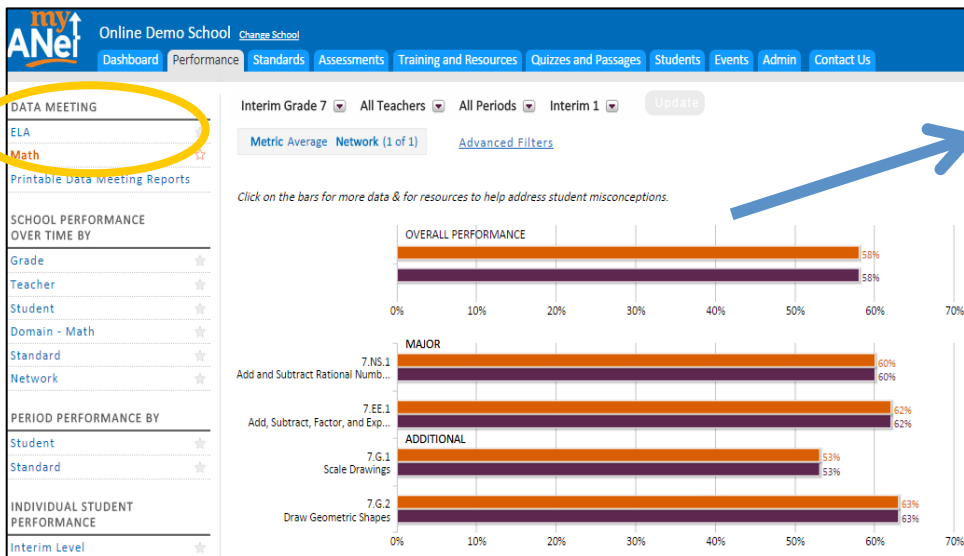![ANet logo] ACHIEVEMENT NETWORK — Learning. Together.

Accessing MYANet Reports for Teachers:

To access data for interim assessments, log into myanet.org and click on the "Performance Tab" from the main dashboard screen.

Online Demo School Change School
Dashboard | Performance | Standards | Assessments | Training and Resources | Quizzes and Passages | Students | Events | Admin | Contact Us

Plan from Standards
Math Schedule of Assessed Standards
ELA Schedule of Assessed Standards
Misconception Guides

Assessments & Quizzes
Manage Assessments   Create a Printable Quiz
Access Online Assessments   Create an Online Quiz

Analyze Performance Data
Data Meeting Math   Printable Da...
Data Meeting ELA   Custom Grou...

UPCOMING EVENTS
There are no events to display

FAVORITE REPORTS
You do not have any favorite reports.

To mark a report as a favorite, click the ★ next to the report name and it will appear here

Data Meeting Reports: The "Data Meeting" reports are the best reports for teachers and leaders to drill down into students' understanding of standards and their performance on specific items. The orange bar is the school's data and the purple bar represents the network.

Online Demo School Change School
Dashboard | Performance | Standards | Assessments | Training and Resources | Quizzes and Passages | Students | Events | Admin | Contact Us

DATA MEETING
ELA
Math
Printable Data Meeting Reports

SCHOOL PERFORMANCE OVER TIME BY
Grade
Teacher
Student
Domain - Math
Standard
Network

PERIOD PERFORMANCE BY
Student
Standard

INDIVIDUAL STUDENT PERFORMANCE
Interim Level

Interim Grade 7 | All Teachers | All Periods | Interim 1 | Update

Metric Average Network (1 of 1)   Advanced Filters

Click on the bars for more data & for resources to help address student misconceptions.

OVERALL PERFORMANCE — 58% / 58%

MAJOR
7.NS.1 Add and Subtract Rational Numb... — 60% / 60%
7.EE.1 Add, Subtract, Factor, and Exp... — 62% / 62%

ADDITIONAL
7.G.1 Scale Drawings — 53% / 53%
7.G.2 Draw Geometric Shapes — 63% / 63%

Overall Performance:
Click on the Overall Performance bar to get a breakdown of the items by standard, average, points received, and item type. You can click on the question number to see the specific question.

Overall Performance

	Weighted Average:	Grade Weighted Average:
All Items	58	58

ALL ITEMS

Question	Standard	% Full Credit Earned	Points Possible	Item Type
1	7.EE.1	63%	1	Selected Response
2	7.EE.1	57%	1	Multiple Select
3	7.G.1	70%	1	Selected Response
4	7.G.1	70%	1	Selected Response
5	7.G.1	10%	2	Technology Enhanced
6	7.G.2	57%	1	Selected Response
7	7.G.2	70%	1	Selected Response
8	7.NS.1	57%	1	Selected Response
9	7.NS.1	63%	1	Selected Response
10	7.EE.1	67%	1	Selected Response

More on Data Meeting Reports:

Standard and Item Level Data:

By clicking on a bar for a specific standard, you can see the breakdown for each item type that was used to assess that standard. Click on the grey tabs above to get detailed information.

From here, click on a question number to see item data and distractor information.

Key questions to ask when looking at data meeting reports:

- Which standards was student performance the highest/lowest?
- What was the range of student performance across items?
- What common misconceptions did my students have (i.e. which incorrect answers were most common)?
- What does this information make me think about how I taught the standard initially and what I want to do going forward?

School Performance Over Time Reports:

For leaders, the "School Performance Over Time" reports are a good place to start pulling out school-wide data trends for interims.

See below for descriptions of the Grade, Teacher, and Standard reports, as well as guiding questions that can be used to guide leaders' analysis.
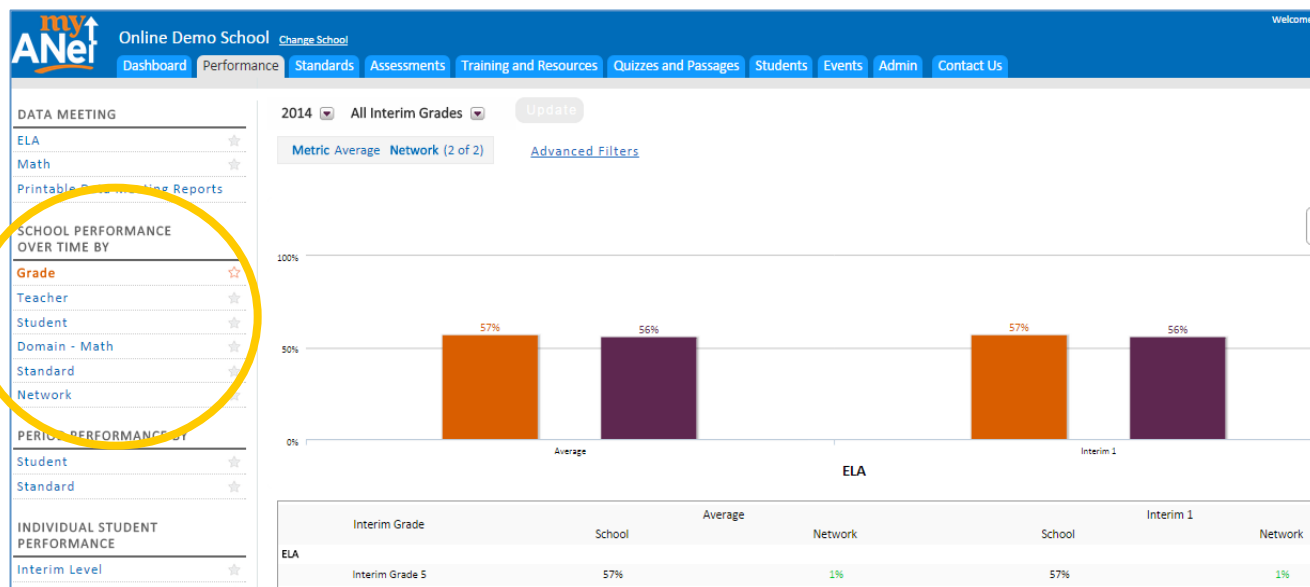
MY ANet Data Reports	What?	Guiding Questions
Key School Performance Over Time Reports: • All reports give schools the option of including a "network" comparison which can be adjusted using "Advanced Filters" link at the top. • "Grade" and "Teacher" reports allow for data to be viewed through multiple metrics (average and percent above a given score).		
Grade	Bar graphs show overall school performance for both content areas (ELA and Math) and table below shows performance broken down by grade.	• How did our school do overall? Compared to network? • Are students performing higher/lower in a given content area? • Are there any large discrepancies across grades?
Teacher	Bar graphs show performance for each grade level and table below shows the performance broken down by teacher and/or class period.	• How did each grade perform? Compared to network? • What classrooms/periods had the highest student performance? • What classrooms/periods had the lowest student performance?
Standard	Table shows the average student mastery for each of the assessed standards (may be filtered by grade levels or by specific teachers).	• In what domains and standards was student performance the highest/lowest? • How did students perform on priority/focus standards that we know were taught? • What trends do I see across grades?