

Taskstream by Watermark: CSS Evaluator User Guide

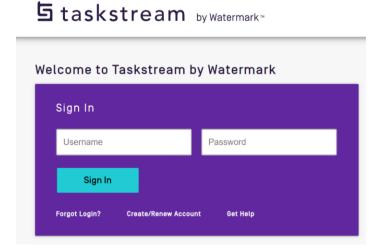
Getting Started

At the beginning of the semester that you have agreed to be an evaluator (cooperating teacher or supervisor) your Taskstream account will be set up in the system and you will receive an email from Taskstream with your log in information. Once you have received your User ID and Password, go to the Taskstream login web page. You may access the login page at https://login.taskstream.com/signon/. You should bookmark this URL.

NOTE: If you do not have an active Taskstream account, please contact the School of Education main office (see contact below) or click on 'Get Help' to contact the Taskstream Helpdesk for assistance in obtaining your account.

Susie Adams – School of Education Data Coordinator/Administrative Specialist Tower 3101 218-723-6108 <u>Sadams8@css.edu</u>

Logging into Your Taskstream Account



- 1. Enter your User ID or Email and Password.
- 2. Click 'Sign In'.

NOTE: If you have forgotten your Password, click the 'Forgot Login?' link.

Once you're logged in

Access Your Program and Evaluate Candidate Work via Rubric

1. Select the DRF program where you will evaluate candidates work.

NOTE: Students are enrolled in programs based upon their status as an undergraduate or a graduate teaching licensure candidate and if they are in student teaching or preliminary field experiences. You will only see the programs that relate to the candidate working with you.

ちtaskstream ^{by Watermark-}	FOLIOS & WEB PAGES	STANDARDS	Faculty Demo 2	My Account	Logo
Evaluate a	program				
				MIZE DISPLAY	\sim
		ALL ITEMS			
	EVALUATION	REQUIRED 0 AWAITING RELI	ASE!		
	DRF PROGRAM		DRF PROGRAM		
DRF	Demo - DRF 🗲	DRF	DEMO - DRF with No Grouping >	0	
	Evaluation Required Awaiting Release Reports	0	Evaluation Required Awaiting Release Reports	0	

2. When a candidate submits work that requires your evaluation the *'Evaluation Required'* button will turn blue and specify the numbers of items to evaluate. You will also see that notice in the DRF Program box.

	ALL ITEMS
DRF	DEMO - DRF with No Grouping >
	Evaluation Required 14 Awaiting Release 0 Reports

- 3. To evaluate work, click on the '*Evaluation Required'* link.
- 4. A page will load where you can specify your display preferences.
- 5. Select via the check boxes which program you would like to review. You may see only one program or multiple programs depending on the number of candidates you are currently working with and whether they are in field experiences or student teaching.
- 6. Click on the blue '*Continue*' button.

NOTE: Programs that currently have items requiring attention will have a (!) after the program name.

ちtaskstream ^{by Watermark-}	FOLIOS & WEB PAGES	STANDARDS	Faculty Demo 2 My Ac	count Logout 🗨 IM RESOURCES	Help College of St Scholastica
🔲 🍕 Do not e	display this screen in future searches				•
	Search for One Autho	r (Name or Student ID) :		EARCH	
Or Select Prog	rams to Evaluate (Max . 50)			
DISPLAY PREFERENCES:	 Include Overall Folio Evals Only those evaluations s 	Include No Submissio ent back	n Requirements 🛛 🗌 Include inact	ive (expired) authors	
(!) = Programs that cur	rently have items requiring attention				
CANCEL					CONTINUE
Apply Date Filter: From: (To:				
📄 🍕 Select All Programs	D				
Demo - DRF			DEMO - DRF with No Grouping (!)		
CANCEL					CONTINUE

7. A list of items you need to complete will populate.

	ltems Requ	iiring Evalua	ation - Single	Program			
G	ET LATEST DATA	MORE DISPL	AY PREFERENCES		W 🔀 EXCEL		
		w shows items awaiti e column headings.	ng evaluation sorted by	the oldest submission	ons to the newest. To re	sort the list in a	Help on this Page
IN		ude overall folio evalu y include Sent Back E [.] e List		'No Submission req	uired' items 🗌 Inc	lude inactive (expi	red) authors
< 1	PREVIOUS		Page	1 of 1 Go			NEXT >
	SUBMITTED	AUTHOR	STATUS	CATEGORY	REQUIREMENT	PROGRAM	DRF TEMPLATE
1.	07/17/2019 10:32 am (CDT)	⊠ Manager, College of St Scholastica	Evaluation in Progress Evaluate	EDU 2600 - Field Experience I	Professional Behaviors- Student	DEMO - DRF with No Grouping	UND - Field Experiences 1-3
< 1	PREVIOUS		Page	1 of 1 Go			NEXT >

7. A list of items you need to complete will populate.

8. Click on the yellow '*Evaluate'* button.

9. A new screen will load where you will click on 'Score Work'.

« BACK TO ALL ITEMS	
SCORE WORK	View Author Work
	Program: DEMO - DRF with No Grouping
SEND BACK TO AUTHOR	Author: College of St Scholastica Manager (Student ID:)
CANCEL - EVALUATE LATER	Professional Behaviors- Student
uthor Submitted: 17/17/2019 10:32:44 AM CDT	DIRECTIONS DISTRIBUTED TO AUTHOR
🖨 PRINT 🛛 SAVE AS PDF	EVALUATION METHOD
	Form : Professional Behaviors Form

NOTE: You will need to disable Pop-Up Blockers

10. This evaluation has been prompted based on a candidate's submitted work.

View Author Work Program: DEMO - DRF with No Grouping Author: College of St Scholastica Manager (Student ID:)
Professional Behaviors- Student
DIRECTIONS DISTRIBUTED TO AUTHOR
EVALUATION METHOD
Form : Professional Behaviors Form • Open Below - or - I Open Full Size

11. You will be able to open and view your candidate's responses to the form by clicking **'Open Below'** or **'Open Full Size'**. If you split your screen, you will be able to see your candidate's responses as you complete the form.

NOTE: Split screen directions are in the FAQ at the end of this document.

12. A pop-up window will appear with directions and an evaluation method. If there is a rubric to score/complete, you will see a list of criterion.

NOTE: Most assignments will be evaluated using a rubric, but for instructions on how to evaluate the Log of Hours and the Lesson Observation - Candidate see FAQ's for "Evaluating Non-Rubric Assignments".

13. In the Rubric, you may either click on the value/description of the behaviors observed to mark an exact score OR use the slider bar to designate an in between score.

int Rubric				cohafkhlfSeoz6ek&cid=plhefpcrhefhzz&ev. ria Descriptions 🔲 Mark All as Not Applicable
a: Demonstrating Knowledge of	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished
Content and Dedagogy	In planning and practice, the teacher makes content errors or does not correct errors made by students. The teacher displays little understanding of prerequisite knowledge important to student learning of the content. The teacher displays little or no understanding of the range of pedagogical approaches suitable to student learning of the content.	The teacher is familiar with the important concepts in the discipline but displays a lack of awareness of how these concepts relate to one another. The teacher indicates some awareness of prerequisite learning, although such knowledge may be inaccurate or incomplete. The teacher's plans and practice reflect a limited range of pedagogical approaches to the discipline or to the students.	The teacher displays solid knowledge of the important concepts in the discipline and how these relate to one another. The teacher demonstrates accurate understanding of prerequisite relationships among topics. The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the subject.	The teacher displays extensive knowledge of the important concepts in the discipline and how these relate both to one another and to other disciplines. The teacher demonstrates understanding of prerequisite relationships among topics and concepts and understands the link to necessary cognitive structures that ensure student understanding. The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the discipline and the ability to anticipate student misconceptions.
	1.75	0		
	SCORE (0-4): COMMENTS ON T	HIS CRITERION:		

NOTE: You may designate **'N/A'** via the checkbox if the criterion was not observed. This will not adversely affect the score.

- 14. The score you designate can be seen in the score box to the left of the comments.
- 15. You may add comments for each criterion. This is optional as there is also a section for overall comments.

SAVE YOUR WORK OFTEN!



You always have the ability to **'Save Draft'** when completing forms within Taskstream. It is very important to save while you are working as the system does not autosave. Additionally, the system unfortunately has a tendency to log a user out without notice.

16. Once you have scored each criterion, you will see that the system creates an average score and you have the ability to add overall comments.

Final Score		
SCORE		
Rubric Average : 2.8	Overall Comments :	
Final score is		
automatically computed based on criteria scores	Save	e Draft
	Attach files - Optional (Up to 3 files)	

17. Continue scrolling down the evaluation page past the final score and comments. You will find the *'Next Steps'* section.

Next Steps	
Decide what to do with this evaluation	 Send back for revision This report will be sent back as a provisional evaluation to help guide the author's revision. The author will have to resubmit work in order to be re-evaluated. Save a copy of this submission? Yes - A snapshot of this submission will be able to view their previous submission for reference). Allow author to import previous submissions into current submission No - A snapshot of this submission will NOT be saved to either the author or evaluator records, but the author will be able to overwrite this submission rather than start from scratch. Send external email notification Record as final but release evaluation to author later
CANCEL	

- 18. If you believe the candidate's submission is inaccurate for any reason, choose 'Send back for revision' otherwise choose 'Record as final and release evaluation to author now'.
- 19. Click on the 'Submit evaluation now' button.

NOTE: '**Record as final and release evaluation to author now'** with **'send external email notification'** checked is the preferred choice.

20. Once you click on *'Submit evaluation now'* button, you will return to the *'All Items Requiring Evaluation'* page.

ち taskstream ^{by Watermark} "	FOLIOS & WEB PAGES	STANDARDS	Faculty Demo 2	My Account			Help	College of St Scholastica
All Items Req	uiring Evaluation - Sing	gle Program						
GET LATEST DATA	MORE DISPLAY PREFERENCE		EXCEL					
Directions: The list belo headings.	ow shows items awaiting evaluation sorte	d by the oldest submissions to	the newest. To resort the I	ist in a differe	ent way, cl	ick on the	column	Help on this Page
INCLUDE: 🗌 Inc	lude overall folio evaluations 🛛 Inc	lude 'No Submission required' i	items 🔲 Include inac	tive (expired)	authors	🗌 Or	nly inclu	de Sent Back Evals
Upda	ite List							

21. If there are additional items requiring attention, you can choose to continue working through them or come back to them at another time.

Continue on to the FAQs to find out how to:

- Enter a split screen view
- Evaluate non-rubric based assignments
- Print/make a copy of a candidate's submission or an evaluation in Taskstream
- Cancel a submission/return a submission to a candidate

FAQs:

How do I enter split screen view?

MAC OS

- 1. Open the two windows that you would like to compare.
- 2. Hold down the full-**screen** button in the upper-left corner of a window.
- 3. As you hold the button, the window shrinks and you can drag it to the left or right side of the **screen**.
- 4. Release the button, then click another window to begin using both windows side by side.

Windows/PC

- 1. Open the two window that you would like to compare.
- 2. Hold down the *Windows* key (on the bottom left of your keyboard) and either the right or left arrow.

NOTE: The arrow key determines what side of the screen your first window will be on.

- 3. As you release the keys, the other open windows will show on the available side.
- 4. Select and click on another window to begin using both windows see side by side.

Chromebooks/Chrome OS

- 1. Open the two windows that you would like to compare.
- 2. Drag a window to either the extreme right or left of the screen until you see a gray outline. That is where the window will snap.

Or

Click and hold the maximize button until arrows appear on either side. Click the arrow in the direction you want to snap your window.

Or

Use the keyboard shortcut **Alt+[** to snap the window to the left or **Alt+]** to snap to the right.

- 3. Repeat with the second window to begin using both windows side by side.
- 4. After you've split the screen between two tabs, hover your cursor on the dividing line between the screens to show the adjustment bar.
- 5. Clicking and dragging that bar to the left and right will shrink and enlarge the windows, following the direction your cursor moves.

Evaluating Non-Rubric Assignments

- 1. Similar to the instructions above, you will complete steps 1-11.
- 2. A pop-up window will appear with directions and an evaluation method.
- 3. Non-rubric assignments will be evaluated as "Meets Requirement" or "Does Not Meet".

Final mark: Does this we	ork meet requirements?				
SCORE					
Meets Requirement	Overall Comments :				
Does not Meet					
	Attach files - Optional (Up	to 3 files)			
	NAME	FILE (5 MB MAX)	VISIBLE TO AUTHOR?		
		Choose File			
	Add More Files				
CANCEL CHECK S	PELLING			ѕивм	IT EVALUATION NOW

- 4. After reviewing the candidate's submission, select a score based upon the instructions.
- 5. You have the ability to add in an overall comment. This is optional.
- 6. Click on the 'Submit Evaluation Now' button.

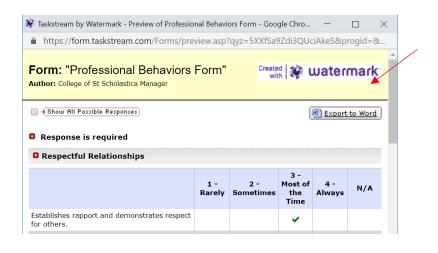
How do I print/make a copy of a candidate's submission or an evaluation?

To print a copy of the candidate's submission:

1. From the active form, click on the **'Print'** button.

Respond to form Professional Behaviors Form for I	Professiona	al Behavio	rs - Candid	late	
DIRECTIONS					
EVALUATION METHOD					
✔ Your form has been saved					
CANCEL CHECK SPELLING PRINT			SAVE D	RAFT	AND RETURN
Response is required					
C Respectful Relationships				Clea	Save Draft
	1 - Rarely	2 - Sometimes	3 - Most of the Time	4 - Always	N/A
stablishes rapport and demonstrates respect for others.		۲	۲	۲	۲
Demonstrates respect and appreciation for the diverse needs of students.	0				

2. This will create a pop up screen with the finalized answers. Click on 'Export to Word'.



	FormResponse - Word				
File Home Insert Design Layo	ut References Mailings Review View EndNote X8 🗘 Tell me what you want to do		Sign in	R, si	hare
Ba Conv	· / A´ A² A₂· ﴾ ⊟ · ⊟ · ⊡ · ♡ · □ · ⊕ ↓ ¶ AaBbCcf AaB	e 1	- ♀ Fin • ab Re • ▷ Se	place	
Clipboard 5 Fo	nt 12 Paragraph 12 Styles		rs Edi	ting	^
1					
1					
	Form: "Professional Behaviors Form" Created with : Taskstream Author: College of Scholastica Manager				
	1 - 2 - 3 - Most 4 - Rarely Sometimes fine Always N/A				
- -	Establishes rapport and demonstrates respect for x others.				

3. Select *File>Save As* to save the document or *File>Print* to print a hard copy. The system will default to saving as a *Webpage, Complete*. Please save in your preferred format.

To make a copy of your own Evaluation

Printing prior to submitting

1. Once you finish your scoring and saving your draft, click on the **'Preview'** button.

ext Steps		
	Send back for revision This report will be sent back as a provisional evaluation to help guide the author's n	revision. The author will have to resubmit work in order to be re-evaluated.
	Save a copy of this submission?	
	 Yes - A snapshot of this submission will be saved for both author and evaluator scratch (although they will be able to view their previous submission for refere 	
Decide	😿 Allow author to import previous submissions into current submission	
what to do with	No - A snapshot of this submission will NOT be saved to either the author or er rather than start from scratch.	valuator records, but the author will be able to overwrite this submission
this evaluation	Send external email notification	
	Record as final but release evaluation to author later	
	 Record as final and release evaluation to author now Author will immediately receive this evaluation report. 	
	Send external email notification	
		×
CANCEL	CHECK SPELLING	SAVE DRAFT PREVIEW SUBMIT EVALUATION NOW

2. This will create a pop-up with an *'Evaluation Report'*.

S Edit Evaluation - Google Chrome	- 🗆 ×
https://staffdev.taskstream.com/staff_dev/staff_dev/mentor/eval_edit_frame.asp?qyz=LAQTnYlSjUXTDOp8DH3&uid=pfz2crc8e1cfzwhm&fid=k9eifrcg00k	mzmz2cshohqcyhqce&cid=plhyckhwcefcfr&
Evaluation Report	ĺ
Evaluation Results Requirement : EDU 2600 - Field Experience I: Professional Behaviors- Candidate	BACK TO EDITING
AUTHOR: Karen Mehle EVALUATED BY: College of St Scholastica Manager (evaluator's nome is not visible to author) DATE EVALUATED: 08/07/2019 12:50:09 PM (CDT) DRF TEMPLATE: UND - Field Experiences 1-3 PROGRAM: DEMO - DRF with No Grouping EVALUATION METHOD : Using Rubric	FINAL SCORE 3.61 (out of 4) Most of the time/Always
Detailed Results (Rubric used : Professional Behaviors Form)	
- Critaria Bassintian	v

- 3. Click on 'Print'.
- 4. This will create a print window where you may choose your print preferences.

dit Evaluation - Googl	e Chrome					
https://staffdev.tas	kstream.com/staff_d	ev/staff_dev/mento	r/eval_edit_frame.asp?qyz=	LAQTnYISjUXTDOp8	DH3&uid=pfz2crc8e1cfzwhm&fid=l	k9eifrcg00kmzmz2cs
Print Total: 7 sheets of	Daper			Evaluation Re	Constantion	
	Print	Cancel		Evaluation Result Requirement : EDU 20	5 50 - Field Experience I: Professional Behaviors- Candi	BACK TO EDITING
Destination	School_of_Edu	ucati 👻			ble ollege of St Scholastica Manager (evoluator's nome is not	FINAL SCORE
Pages	All			DRF TEMPLATE: U	: 08/07/2019 12:50:09 PM (CDT) ND - Field Experiences 1-3	3.61 (out of 4) Most of the time/Always
Copies	1			EVALUATION MET	DRF with No Grouping	time/A/ways
Layout	Portrait			Detailed Results (Rubric used : Profes	sional Behaviors Form)	

Printing after submitting

- 1. From your home screen, click on the DRF program associated with the candidate you would like to print an item for.
- 2. You may either search for a specific candidate through the search bar or you can specify by course number to see all of the candidates who have submitted work to you in that course.

Decision Display is a backlos Decision Decision<	E e e l'er e e e			Faculty Demo 2 My Account Logout 🗨 IM I	Help College of St Scholastica
Bet Resplate: UND - Red Experience 13 Program Links Search for Individual to Evaluate • Overview Search for Multiple people • Overview Select Folio area to display: • DBF Setup Details Beneric Counce • DBF Setup Details Select Folio area to display: • DBF Setup Details Bow all available categories • DBF Setup Details Bow all available categories • Date Setup Details Bow all available categories • More about Program work. Bow all available categories • More about Program work. Bow all available categories • More about Program work. Bow and main and the mass availing Experience? • Athiver within last 6 mont? Bow and main and the mass available categories • Athiver within last 6 mont? Bow The Red Column • Athiver within last 6 mont? • Athiver There drout? Bow The Red Column • Athiver There drout? • Athiver There drout? Bow There foreid Cone? <th>5 taskstream by Watemark - FOLIOS & WEB PAGES</th> <th>STANDARDS</th> <th>COMMUNICATIONS</th> <th>RESOURCES</th> <th></th>	5 taskstream by Watemark - FOLIOS & WEB PAGES	STANDARDS	COMMUNICATIONS	RESOURCES	
Select for individual to Evaluate Sarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select Folio area to display: • Dru Scarch for Multiple people Select DBR Scarch for Multiple people Select DBR Scarch for Multiple people Select DBR Scarch for Multiple people Select DBR Scarch for Multiple people Select DBR Scarch for Multiple people Select Time Sticing Options: • All Individuals (do not file) • ONLY Individuals for Multiple people Select Time Sticing Options: • All won Time Period • All won Time Period Doty Select Time subscribers Include inactive subscribers				Reports Evaluation Grid	^
 A strikt within last 6 months A strikt yn whin last 6 months A strikt yn kolumer A strikt yn kol	Search for Individual to Evaluate			Program Links	
Select Folio area to display: Heip with Evaluation Movial available categories Doubdoors Field Experience I (EOD 3door tractional Planelug and Management with Field Experience) Doubdoors Field Experience II (EOD 4door tractional Planelug and Management with Field Experience) Doubdoors Field Experience II (EOD 4door tractional Planelug and Management with Field Experience) EOD 4doors Field Experience II (EOD 4door tractional Planelug and Management with Field Experience) Select <i>DRF</i> Authors to display : All Individuals (do not filter) On Vy Horiv (daals with Field Experience) Select <i>Time Sticing Options</i> : Author Management with Field Experience) Athy Indue Management with Field Experience) Athy Indue Management with Field Experience) Select <i>Time Sticing Options</i> : Author Management with Field Experience) Athy Indue Management Mathors wit	Search by : First/Last	name 🔻	SEARCH		
Heig with Evaluation	Or Search for Multiple people				
 Show all available categories EDU 2600 - Field Experience I (EDU 2600 instructional Planning and Management with Field Experience) EDU 3600 - Field Experience II (EDU 4600: Assessment Methods with Field Experience) EDU 4600 - Field Experience III (EDU 4600: Assessment Methods with Field Experience) Select DRF Authors to display : A Il Individuals (do not filter) ONCY Individuals (do not filter) ONCY Individuals (do not filter) Authors strutter assessing Evaluation Select Time Stricing Options : Authors Ine Period Authors Ine Period Consy Include inactive aubscribers 	Select Folio area to display :			Hele with Evolution	
EDU 2400 - Field Experience II (EDU 3400 intructional Planning and Management with Field Experience) EDU 3400 - Field Experience II (EDU 3400 : Assessment Methods with Field Experience) Select DRF Authors to display : All Individuals (do not filter) ONLY Individuals with items awaiting Evaluation Select Time Slicing Options : Autive Number of Columnia	Show all available categories			Evaluators provide Authors with	
EDU 3400 - Field Experience III (EDU 3402 - Technology Integration with Field Experience) EDU 4400 - Field Experience III (EDU 4602 - Assessment Methods with Field Experience) Select DRF Asthors to display : ONLY Individuals (do not filter) ONLY Individuals (do not filter) ONLY Individuals (do not filter) Select Time Sticing Options : Activity within last 6 months Activity in A Given Time Period Activity In A Given Time Period Only Include inactive subscribers	BDU 2600 - Field Experience I (EDU 2600 Instructional Planning and Mar	agement with Field Experience)			
Select DRF Authors to display : All Individuals (do not filter) ONLY Individuals with firems awaiting Evaluation Select Time Sticing Options : Activity unkin last 5 months Activity In A Cliven Time Period Only Include inactive subscribers 	EDU 3600 - Field Experience II (EDU 3600: Technology Integration with F	Field Experience)		More about Programs	
 All Individuals (do not filter) ONLY Individuals with items awaiting Evaluation Select Time Slicing Options : Activity within last 6 months Any Time Period Activity in A Cliven Time Period Only Include inactive subscribers	EDU 4600 - Field Experience III (EDU 4600: Assessment Methods with Fi	eld Experience)			
ONLY Individuals with Thems awaiting Evaluation Select Time Sticing Options : Activity within last 6 months Ary Time Ford Activity In A Given Time Period Only Include inactive subscribers	Select DRF Authors to display :				
Select Time Sticing Options : Activity within last 6 months Any Time Period Any Time Period Only Activity in A Given Time Period Only Include inactive subscribers	All Individuals (do not filter)				
Activity within last 6 months Ary Time Period Ary Time Period Activity In A Given Time Period Only Include inactive subscribers	 ONLY Individuals with items awaiting Evaluation 				
Any Time Period Activity in A Given Time Period Only Include inactive subscribers	Select Time Slicing Options :				
Activity in A Given Time Period Only Include inactive subscribers	Activity within last 6 months				
Include inactive subscribers					
	Activity In A Given Time Period Only				
Initial lasting lensing intercharge to save anote	Include inactive subscribers				
E uniona luerota (orbu ar) anno union a assi cu astro	Include inactive (expired) subscribers in search results				

NOTE: You may filter this list by individuals with items awaiting evaluation or for a specific time period (see bracket above).

A. Click on 'Continue' at the bottom of the screen Selet DRF Authors to display: All Individuals (do not filter) OhY Individuals with items awaiting Evaluation Select Time Slicing Options: Activity within last 6 months Any Time Period Activity In A Given Time Period Only Include inactive subscribers Include inactive (expired) subscribers in search results

4. This will open a new window that shows an evaluation grid containing data for the candidates/courses selected.

EDU 2600 - Field Experience I T Go Show Mouseover Tips Show Area Descriptions Show Release Options	LOG OF HOURS	LESSON OBSERVATION - CANDIDATE	PROFESSIONAL BEHAVIORS- CANDIDATE	LESSON OBSERVATION - CT	LESSON OBSERVATION - SUPERVISOR	
	Release all for area	Release all for area	Release all for area	Release all for area	Release all for area	
Manager, College of St Scholastica Student ID: B00000000 Release all for author Contact	Met Released :07/18/19 View/Edit	s Evaluate Submitted : 07/30/19	Score = 2.53 Released :07/17/19 View/Edit	Submitted : 07/17/19	Score = 2.80 Released :08/07/19 View/Edit	
Mehle, Karen Release all for author Contact	submitted : 07/25/19	submitted : 07/25/19	Score = 3.61 Released :08/07 View/Edit	Work Not Started	Work Not Started	

- 5. Select the evaluation that you would like to print and click on 'View/Edit'.
- 6. This will load another page with the details of the evaluation.

plate : UND - Field Experiences 1-3		Evaluation/Score	View Work	Evaluation History
BACK TO EVALUATION CRID	This work has already been evaluated and released to the work.	author. Use the tabs to the	e top right to view th	e evaluation report and
CANCEL EVALUATION CANCEL EVALUATION uthor Submitted: 7/22/2019 12:03:12 PM CDT	Evaluation Results Requirement : EDU 2600 - Field Experience I: Professio	nal Behaviors- Candidat	e Print	View [®] Export to PDF
B PRINT D SAVE AS PDF	AUTHOR: Karen Mehle EVALUATED BY: College of St Scholastica Manager (eve DATE EVALUATED: 08/07/2019 01:10:15 PM (CDT) DRF TEMPLATE: UND - Field Experiences 1-3	aluator's name is not visible	3.	FINAL SCORE 61 (out of 4)
	PROGRAM: DEMO - DRF with No Grouping			t of the time/Always

7. Click on 'Print View' or 'Export to PDF'.

NOTE: From this page you may also view the **'View Work'** and **'Evaluation History'** tabs. This will allow you to see the student's submitted work and the timeline for submissions/evaluation.

8. This will create a pop-up where you can 'Send to Printer Now'.



How do I cancel a submission?

If a candidate accidently chose you as their evaluator and submitted an assignment to you, you can not cancel the submission but you CAN kick it back to the student for them to resubmit to the correct evaluator.

1. To return the submission to the candidate click on the 'Evaluate' button.

~	PREVIOUS		Page	1 of 1 Go			NEXT
	SUBMITTED	AUTHOR	STATUS	CATEGORY	REQUIREMENT	PROGRAM	DRF TEMPLATE
1.	07/17/2019 10:32 am (CDT)	Manager, College of St Scholastica	Evaluation in Progress Evaluate	EDU 2600 - Field Experience I	Professional Behaviors- Student	DEMO - DRF with No Grouping	UND - Field Experiences 1-3
<u>ر</u>	PREVIOUS		Page	1 of 1 Go			NEXT

2. A new screen will load where you will click on 'Score Work'

<pre>mplate : UND - Field Experiences 1-3</pre>	
SCORE WORK	View Author Work
SEND BACK TO AUTHOR	Program: DEMO - DRF with No Grouping Author: College of St Scholastica Manager (Student ID:)
CANCEL - EVALUATE LATER	Professional Behaviors- Student
Author Submitted: 07/17/2019 10:32:44 AM CDT	DIRECTIONS DISTRIBUTED TO AUTHOR
B PRINT R SAVE AS PDF	EVALUATION METHOD

3. Select 'Send back for revision'.

	Send back for revision This report will be sent back as a provisional evaluation to help guide the author's revision. The author will have to resubmit work in order to be re-evaluated.
	Save a copy of this submission?
	Yes - A snapshot of this submission will be saved for both author and evaluator records, and the author will be prompted to create a new submission from scratch (although they will be able to view their previous submission for reference).
Decide	Allow author to import previous submissions into current submission
what to do with	No - A snapshot of this submission will NOT be saved to either the author or evaluator records, but the author will be able to overwrite this submission rather than start from scratch.
this evaluation	Send external email notification
	Record as final but release evaluation to author later
	Record as final and release evaluation to author now Author will immediately receive this evaluation report. Send external email notification

- 4. Click on 'Submit Evaluation Now'.
- 5. The assignment is released to the student to resubmit to the correct evaluator.