

## PARTNER SCHOOL CONTACT DESIGNATION FORM

## **EXPLANATION OF ROLES AT EACH PARTNER SCHOOL**

The Partner Agreement and Contact Designation form designates IVS contacts at each school to assist with vital functions and student support. Please read the role descriptions below before designating a contact person for each IVS role in the Contact Designation Form (pages 7-8).

**REGISTRAR:** *IVS requires at least one registrar per school.* A school may choose to add a second registrar if desired. The registrar acts as the main school contact. The IVS Registrar is given login credentials in IVS's Student Information System (MAESTRO), which allows access to perform the following functions:

- Approves OR deletes student requests in MAESTRO. An email is sent to the Registrar when a student requests a course.
- Processes requested course drops. An email is sent to the Registrar when a student requests to drop a course.
- Submits student extension requests as necessary using the Request for Extension form located under the "External Links" tab in MAESTRO. See "Extensions for Full Service Courses" on page 5 for more details.
- Generates student Completion Reports using MAESTRO. Visit <a href="http://helpdesk.ilvirtual.org">http://helpdesk.ilvirtual.org</a> under "Schools" for a full help guide. The registrar is also the contact for transferring credit to local student transcripts based on the final percentage located on the completion report provided by IVS. See "Credit/IVS Completion Report" on page 3 for more information.
- Requests disability services for students with IEPs/504 education plans (See the Statement of Understanding located at the bottom of the Partner Packet form on page 8).
- Suggests courses to students, manages student information within MAESTRO, and can monitor student progress.

**INVOICE CONTACT:** *IVS requires one invoice contact per school.* The IVS Invoice Contact is given login credentials in MAESTRO, which allows access to perform the following functions:

- IF SCHOOL-BASED PAYMENT IS SELECTED: Secures course fees and responds to IVS invoices.
- IF STUDENT-BASED PAYMENT IS SELECTED: This person may be asked to assist IVS with issues regarding student payments. For more information on IVS billing practices, visit <a href="http://ilvirtual.org">http://ilvirtual.org</a>. Choose "Courses" from the top menu, then "Costs and Payments" on the left.

**MENTOR:** *IVS requires at least one mentor per school.* A school may choose to add a second mentor if desired. The IVS Mentor is given login credentials in MAESTRO, which allows access to perform the following functions:

- Accesses student information and monitors progress/activity for all students at the designated school.
- Periodically checks in with student, and has access to IVS Instructor contact information to discuss student concerns.
- Copied on ALL student communication emails for informational purposes.

Please review and assess ALL role functions and responsibilities listed above BEFORE filling out the Contact Designation Form.

Please contact IVS at (309) 676-1000 to speak with a team member regarding any questions about IVS roles.



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To participate in the Illinois Virtual School, the following building contacts are required. IVS requests that this document be submitted each year.

<u>SCHC</u>	OOL INFORMATION:
School Name	County
School Address	
City	Zip
RCDTS (REQUIRED)*  *Your school's RCDTS (Regional County District Type School	ls) code can be found online at <a href="https://www.isbe.net/Pages/RCDTS-Lookup.aspx">https://www.isbe.net/Pages/RCDTS-Lookup.aspx</a>
District Name	
District Address	
City	Zip
school. With Student-based payment, students will be bill and cannot be adjusted per course or per student. For momenu, then "Costs and Payments."  Please check one box below to select Payment Researched	nent, all IVS student enrollments and associated fees are billed to the led individually by IVS. The invoice option selected covers all enrollments ore information, visit <a href="http://ilvirtual.org">http://ilvirtual.org</a> . Choose "Courses" from the top associated fees:
☐ School-based payment (school receives invoice)	☐ Student-based payment (students/guardians receive invoice)
	and responsibilities listed on page 6 before submitting this form. ak with a team member regarding any questions about IVS roles.
<ol> <li>I authorize the building representatives designated on pag Contact Designation Form.</li> </ol>	BELOW TO ACKNOWLEDGE THE FOLLOWING: ge 8 to perform the functions described on page 6 of the Partner Agreement and page 3 of the Partner Agreement and Contact Designation Form.
Building Principal Name (print/type)	
Building Principal Signature	Date
If Superintendent approval is	required by your district, please include it below:
District Superintendent Name (print/type)	
District Superintendent Signature	Date

Please fax pages 7-8 to IVS at 1 (888) 440-7743, or scan and email to ivshelp@ilvirtual.org.

Principal Signature must be included.

Please designate IVS contacts below. Please note that anyone not included in this form will be removed from the IVS system.

IVS REGISTRAR(S): See page 6 for a full de	scription of the Registrar role and responsibilities.	
IVS Building Registrar Name (REQUIRED)		_
Email	Title	_
Phone	Ext	=
IVS Building Registrar Name (2) <b>OPTIONA</b>		_
Email	Title	_
Phone	Ext	_
	cription of Costs/Payment, and page 6 for Invoice Contact role and responsibili	ties.
Invoice Contact Name (REQUIRED)		=
Email	Title	_
	Ext	_
	or role and responsibilities. Please limit Mentors to (2). If additional student su Help Desk at <a href="http://helpdesk.ilvirtual.org">http://helpdesk.ilvirtual.org</a> to inquire about the Coach role.	pport is
•	Titlo	=
	Title	
	Ext	-
IVS Student Mentor Name (2) OPTIONAL		=
Email	Title	-
Phone	Ext	=
As new students are enrolled, IVS will emaccommodations and supports for enrolle process.  Upon request, please email documentate	or STUDENTS WITH IEP/504 - STATEMENT OF UNDERSTANDING real the school's IVS Registrar requesting the summary of the recommended ecced students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecced students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having an Educational Plan (IEP/504) in the acceptance of the summary of the recommended ecceded students that have indicated having or fax to (888) 440-7743 along with	pplication the Case
The student's education plan will be shared	nentation should be received by IVS no later than 12 days into the enrollment/co	k of online
learning. <b>IVS highly recommends that the C</b> in order to be shared with the IVS instructor	Case Manager's contact information be provided along with the student accommor for any necessary communication.	odations
Students with an IEP/504 plan that require need additional instructional support are	e educational accommodations within the course content/assessments and stud advised to enroll in a Full Service course.	dents that
I UNDERSTAND THAT IN ORDER FOR STUDI FOR PROVIDING IVS WITH THE DOCUMEN	ENTS TO BE ELIGIBLE FOR ACCOMODATIONS IN IVS COURSES, THE SCHOOL IS RES FATION OUTLINED ABOVE.	PONSIBLE
SIGNATURE OF IVS REGISTRAR (designat	ed in form above) OR BUILDING PRINCIPAL Date	