The Southern University System



Year 4 - GRAD Act Remediation Plan Quarterly Report – Second Quarter 10/15/2014 to 1/15/2015

SUPPORTING DOCUMENTATION

Southern University System Quarterly Progress Report – 2nd Quarter Attachments

- 1. 2014 Data Summit Sign-In Sheets
- 2. Data Summit Agenda
- 3. Data Summit Notes
- 4. Banner User Group Tele-Conference Agenda
- 5. Banner User Group Tele-Conference Notes
- 6. Banner User Group Tele-Conference Invitees
- 7. SUSLA Faculty/Staff Institute Program
- 8. SUSLA Faculty/Staff Institute Sign-In Sheets
- 9. SU Smiles Evaluations Summary
- 10. GRAD Act Grant Guidelines

		Southern L Institut	thern University System-wide Institutional Data Summit		
		Nove	ember 13-14, 2014		t t
נ י	Name	Campus	Department	Email Address	leepnone #
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10	Gilda Davis	SUNO			
11	Monique Holmes	SUNO	Registrar	mholmeeosuno edu	504 284 - 51 Mg
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16	Jeanneen Howard	SUNO		2	
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18	Donalyn Lott	ONUS	TR	A lutto surro. du soy are sy	hhes-ase-hos
19	Debra Tilson	SUBR	PAT N	dema tilser est	771- 2286
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Southern University System-wide Institutional Data Summit November 13-14, 2014	Department	5	155 + M	SUBA Faul Sute	Chand (W'S		CTLE	CTUC		THOUSMAL	Nott	Ehnd/ment	(SVIL) School	7 name attic	F: nancial A.d.	Accounting	Planin / Evelva		C:SS	the	4 H	A SA
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Attachment 1 - Data Summit Sign-In Sheets 2 of 3

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Southern University System-wide Institutional Data Summit November 13-14, 2014	Department	Furnerel Ad	DSS	SNS										Athletics					
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Attachment 1 - Data Summit Sign-In Sheets 3 of 3

Attachment 2 - Data Summit Agenda



Office of Planning, Assessment and Institutional Research 211 Augustus C. Blanks Hall Baton Rouge, LA 70813 Telephone: 225-771-4150 Fax: 225-771-2123

Southern University System-wide Institutional Data Summit 2014 Agenda

November 13-14, 2014

Thursday, November 13, 2014

11:00a – 12:00p	Registration	
12:00p – 12:15p	Welcome	Flandus McClinton
	Occasion	Acting Chancellor SUBR Campus Dr. Urban Wiggins
	Planni	ng, Assessment and Institutional Research
	LUNCH	Director, SUBR Campus
1:00 - 2:00	Reporting Best Practices	Mr. Lance Neal
		Assistant Commissioner for
		Information Services & Data Management
		Louisiana Board of Regents
2:00 - 3:00	GRAD Act 101	Mrs. LeAnn Detillier
		Assistant Commissioner for
		Program Administration
		Louisiana Board of Regents
3:00 - 3:15	BREAK	
3:15 – 3:45	GRAD Act Year 4 Results	Dr. Monique Winfield
	Louisiana Legislative Audit	-
3:45 - 4:00	Wrap up	
	DINNER (on your own)	

"A People's Institution Serving The State, The Nation, and the World."



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Office of Planning, Assessment and Institutional Research 211 Augustus C. Blanks Hall Baton Rouge, LA 70813

Friday, November 14, 2014

8:00a - 9:00a	BREAKFAST
9:00a – 9:15a	Welcome Ronald Mason, Jr Southern University System President
9:15a – 9:45a	SUS Data Governance Policy Jacques Detiege SUS Evaluation and Assessment Specialist
9:45a - 10:30a	Data Security SA Randy Jordan Cyber Task Force Coordinator FBI New Orleans
10:30a –11:15a	Panel Discussion: Census ReportingIT/SUBR
11:15a - 12:00p	Breakout session #1:
12:00p - 1:00p	LUNCH
1:00p – 1:30p	What is Argos and how can it help? Dr. Urban Wiggins Planning, Assessment and Institutional Research Director, SUBR Campus
1:30p – 3:15p	Discussion #1: Student Biographical Information Discussion #2: Student Course Information Discussion #3: Student Program Information Discussion #4: Audit Preparations
	Breakout session #2:
3:15p – 3:30p	System-wide CAP PresentationsDr. Monique Winfield SUS Vice President
3:45p-4:00p	Closing remarks Dr. Urban Wiggins Planning, Assessment and Institutional Research Director, SUBR Campus

Southern University System Data Summit - NOTES November 13 – 14, 2014 Hilton Garden Inn Baton Rouge Airport

Problematic Data Points

Southern Baton Rouge (SUBR)

- 1. Duplicate "S" Numbers
- 2. Banner not recognizing "SSNs" to pull data
- 3. Some faculty and students have no SUBR email in Banner
- 4. Biographical information is flawed (i.e., gender, residence information, DOB)
- 5. Not reporting all the completers to BOR
- 6. Admission Status coding issues
- 7. Enrollment Status coding issues
- 8. Cleaning up the data prior to the census date*
- 9. Graduate and international admissions (Ethnicity, residency, international education, etc.)
- 10. Faculty Load Updates (Coordination between HR and Academic Affairs)

Southern University Shreveport (SUSLA)

- 1. Students not reporting data (address, SSN, phone #)
- 2. Student type
- 3. International students (ethnicity code)
- 4. Receiving different data from multiple agencies and departments (Academic Affairs/Financial Aid)
- 5. Transfer articulation
- 6. Inputting and upload of Connect program data (Admissions/Financial Aid/Grades)
- 7. Admissions*

Southern University New Orleans (SUNO)

- 1. Student type conversion (Registrar)
- 2. International students (PII#, Admissions/Grad Admissions)
- 3. Admission status (Admissions)
- 4. CIP Codes (Registrar, IE)
- 5. Student Credit Hours (Actual v. W/D v. reports IT and Registrar)
- 6. Consistent withdrawal processing (Registrar)
- 7. Business Processes (Academic Affairs)
 - a. Disenrollment
 - b. Retroactive withdrawals
 - c. Daily Academic Calendar Revisions
- 8. Crosswalk between terms (IT)



Banner Users Group

Meeting Agenda

Southern University System Wednesday, December 3, 2014

These gatherings will serve as an information exchange for the various functional areas throughout the Southern University System.

Fina	ince/HR Session
Time 10:00 AM – 12:00 Noon Logistics Join from PC, Mac, iOS or Android: https://sus.zoom.us/j/464787919 Or join by phone: +1 (415) 762-9988 or +1 (646) 568-7788 Meeting ID: 464 787 919	Topic A. Introductions B. Purpose C. Discussion Topics 1. Grants Module (belinda_mack@suagcenter.com) 2. ACH for Accounts Payable (belinda_mack@suagcenter.com) 3. Accept Fees/Pay Now – process (sgully@suno.edu) 4. Content consistentcy SSB (terrye_braden@subr.edu) 5. System-wide process/best practices sharing D. Open Discussion E. Conclusion
Stude	ent/FinAid Session
10:00 AM – 12:00 Noon Logistics Join from PC, Mac, iOS or Android: https://sus.zoom.us/j/664853820 Or join by phone: +1 (415) 762-9988 or +1 (646) 568-7788 Meeting ID: 664 853 820	 A. Introductions B. Purpose C. Discussion Topics Transfer Articulation (amoss@susla.edu) TOPS grade submission (Irogers@susla.edu) Clearinghouse – enrollment/degree verification Data Loads (amoss@susla.edu) Ad-hoc Reports using Argos (amoss@susla.edu) New Year Roll – manual updates (kwilliams@susla.edu) New enrollment reporting process – Loan Subsidy Regulation (kwilliams@susla.edu) UC4 – functionality/usefulness auto notify (kwilliams@susla.edu) SUSLA Connect (amoss@susla.edu) BDMS Implementation – challenges/issues
SUS BUG #1	1/16/2015 Page 1 of 3



Banner Users Group

Meeting Agenda

Fina	nce/HR Session
	(kwilliams@susla.edu) 11. System-wide process/best practices sharing D. Open Discussion E. Conclusion

Discussion Summary – Finance/HR Session

Discussion Summary – Student/FinAid

- 1. Transfer Articulation and Degree Audit process: SUBR is using DegreeWorks. CAPS in Banner does not recognize transfer. DegreeWorks works well; pulls from transfer info and indicates school and course. DegreeWorks is more user friendly.
- 2. SUSLA issues with formatting of reports for TOPS. Want formatting from another campus so that they can replicate it. Argos reporting: define fields and run report. SUSLA issue with how it is set up. Jason Ordogne (jason_ordogne@subr.edu) handles TOPS grades submission.
- 3. Clearinghouse data not formatted correctly. Caronda: contact with Clearinghouse because of enrollment/degree verification, etc. Paul Taylor will communicate with Caronda and she will contact SUSLA.
- 4. Data Loads SUSLA connect. Willie (<u>willie francois@subr.edu</u>) indicated that Banner comes APIs it will tell you what info is needed for function to work. SUSLA will have discussion with Carolyn Miller.
- 5. Ad Hoc Reports Using Argos build front of report based on criteria selection; breakdown by cohort or etc. and run report driven by term.
- New Year Roll manual build now; setting up rules, etc. When processing next year financial aid. Willie will find out and have someone contact (<u>ursula_shorty@subr.edu</u>)
- Enrollment reporting Patch install prior to reporting for new year; out in July. SUBR installed the patch before ran any processing of first submissions. SUSLA is having issues now; patch was not installed prior. Willie is not sure of concequences if not installed; will check into it.

SUS BUG #1	1/16/2015
	Page 2 of 3



Banner Users Group

Meeting Agenda

- 8. UC4 manual processes now. Some processes can be done by UC4; need to speak with Gab SUSLA about purchasing license. All processes, tracking and notifications done by UC4 at SUBR. Running of awarding, acknowledgments, pop sels, etc. only file loads, importing and exporting manual and left to automate from Dept of Education.
- 9. SUSLA Connect Moss will continue discussion
- 10. BDMS SUBR implemented in various areas across campus.

SU System Banner Home Site http://vsquask.subr.edu/banner/default.aspx

SUS BUG #1	1/16/2015
	Page 3 of 3

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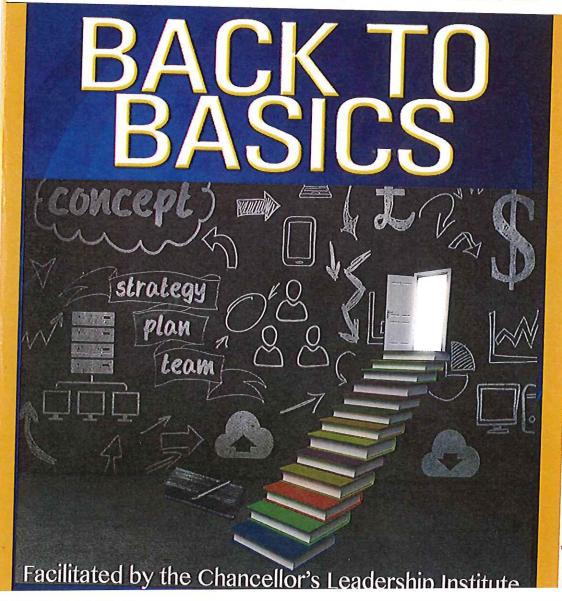


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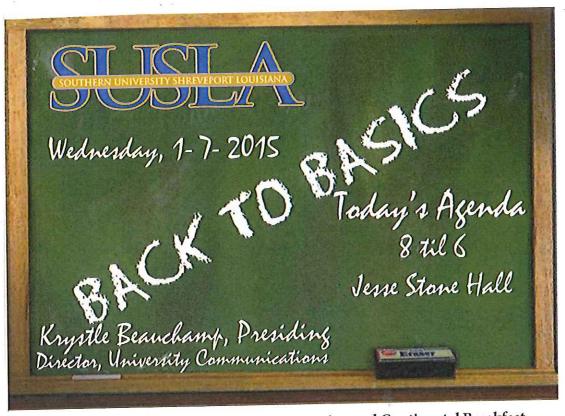


Faculty & Staff Institute

Wednesday, January 7, 2015 • 8:00 am • Jesse N. Stone Lecture Hall



1,



8 AM TO 8:30 AM.....Registration and Continental Breakfast

MORNING SESSION

8:30 AM TO 9:15 AM

Invocation.....Mr. Elijah Teh-Teh Computer Network Technician

Greetings.....Dr. Melva T. Williams Executive Associate to the Chancellor

University Address.....Dr. Ray L. Belton, Chancellor

9:15 AM TO 10:30 AM "ASK THE EXPERTS"

Panel Discussion (Video Presentation)

a. The Runaround

- b. Where Is My Instructor?
- c. I Got An Attitude
- d. Where Is My Refund?
- e. The Wait

Take note of this!

Attchment 7 - SUSLA Spring 2015 Faculty and Staff Institute Program

10:30 AM TO 10:45 AM BREAK

SUBSTANTIVE UPDATES

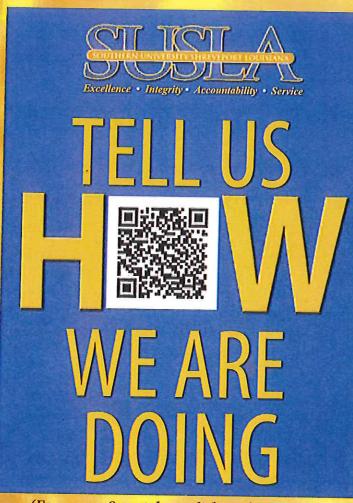
	10:45-10:50	<i>Introduction of New Employees</i> Wayne Bryant Director, Human Resources
		Elana Smith
		Human Resource Analyst
	10:50-11:00	United WayRepresentative
	11:00-11:10	SUSLA: Unlimited OpportunitiesDr. Rosetta Jones Vice Chancellor for Academic and Student Affairs
	11:10-11:20	JumpstartDr. Terrence Vinson Assistant Vice Chancellor for Academic Enrollment
	11:20-11:30	<i>Financial Aid</i> Mrs. Katraya Williams Director, Financial Aid
	11:30-11:40 Vice Chancello	<i>SACSCOC Update</i> Dr. Regina Robinson r, Research, Sponsored Programs & Institutional Effectiveness
	11:40-11:50 V	<i>Strategic Planning</i> Janice Sneed ice Chancellor for Community and Workforce Development
	11:50-12:00	Community and Workforce DevelopmentJanice Sneed
	12 NOON- 1:3	10 PM LUNCH ON YOUR OWN
		AFTERNOON SESSION
	1:30-1:40	Registrar's OfficeDr. Lalita Rogers, University Registrar
	1:40-2:00	<i>Information Technology</i> Dr. Gabriel Fagbeyiro Director, Information Technology
	2:00-2:10	Budgeting UpdateDr. Melva Williams Stephanie Graham, Director of Title III Programs Cleopatra Allen, Director, Planning & Institutional Research
	2:15 PM- 3:30	PM ROTATING SESSIONS: BACK TO BASICS • First Steps: Enrollment
	1	• Student Advisement: Student Success Center
		 The FASFA and Financial Aid
		 SUSLA: Linked Together For Success
() (3:30 PM- 3:45	PM <u>BREAK</u>
	3:45 PM - 4:4	5PM <u>CUSTOMER SERVICE WORKSHOP</u> Presenter: Dennis S. Brown, President, Destiny Investments Jesse N. Stone Lecture Hall

4:45PM - 6:00PM

DIVISIONAL MEETINGS

1

1.,



(From your Smartphone click on the QR code)

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Johnny L. Vance Jr, Student Activity Center, Room 212, (318) 670-9473

"Shreveport's Community College"

Design/layout/ artwork and finishing services provided through the Office of Graphics Services/Document Management Center, Barbara Austin, Coordinator/Editor A unit of the Office of Finance & Administration, Benjamin Pugh, Vice Chancellor

Title III Funds

Attchment 7 - SUSLA Spring 2015 Faculty and Staff Institute Program

1.

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 1 of 23 **MORNING SESSION** SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Department Name Sign Name mities T Silvie II T Robert Freder U JAN CJ. l(e lom) L I Cum entries Wel illim , O'NEM ~~ /

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Print Name Sign Name Department Name DENISE WADE XUnn LOMMIE MCCral \mathcal{L}_{e} Un Ini Champia VIDANK 101 Jimmy R. Waniel Math + Compution Sei and Annie Morris FOC annie N Speech Department Daker king Lin RAC USIC DED MUCRFIELS FACI littes bsal N

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 3 of 23

MORNING SESSION

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Department Name Print Name Sign Name OVERE. GRENN One sport ucles nclu obinsi Behavior La Dexon elina YAN MS Ůu chavioral Science al los icr Office h n cUB SABINE acey GIAYSM 9 *1*9.

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 4 of 23

MORNING SESSION

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Department Name Print Name Sign Name Human Services ie ere Iling ENODia Herderson ent eit l CWD aundra Williaps 16h hur Hans horner be easy α Regi asha 281 (T WILMER E. HUGHERS -Velyn AM Jan il Spride arr Facilities iness Office 2500 Jeb-JA Q \Box

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

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SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

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Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 7 of 23 MORNING SESSION SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Sign Name Department Name Print Name L unie) Onan ellor's Suche (NB)CRECichan? MALL ĊŴ nessie Gives Facilit Int advessia Gins Kenneth Williams 11 aluns oberso IAMA e. Fairs South Upward Bound VLOOVE 7711 UF villie 6 Ûı VRL hon Bonnik W. Godette ATTC. NSII angeladlark Hngela Clark Ibrarc

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

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Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 9 of 23 **MORNING SESSION** SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign Name Department Name W.n. ANNIEW. Nelson Cibran lis Upward Bond Desste OPS Percito sweist lowers ĩs innie Johnson 1020 800 Bessie Whitehret ssi, While Esther ad ZSS Netta Kascoe tta Financial Aic <u>Jennis</u> in Aid <u>Tasheika</u> Jash article Fin Aic astranna

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SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

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Linde V- Hiller	Lila V. Hue	OSP
Pottaron	Rend	MLT/Phieb
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MEIVIN TURNER	Munu	MATH
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Oben Wright	Ada, Wright	Math
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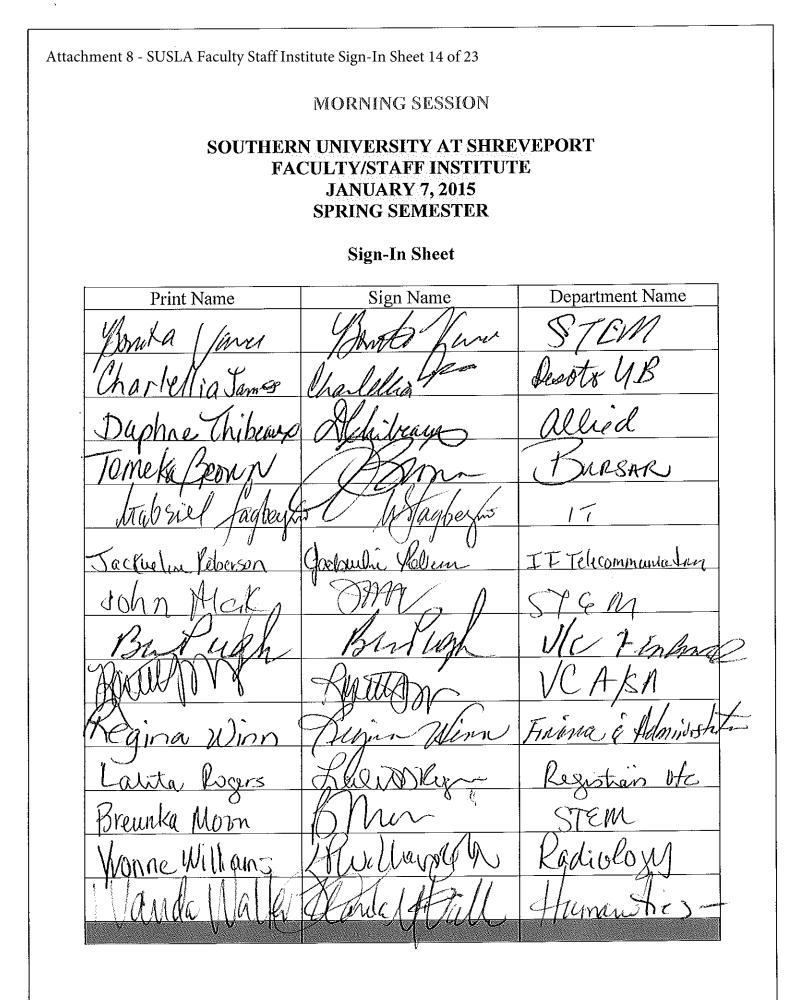
SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Print Name Sign Name Department Name Shayla Canady Women's Athletics lista Joris Trib TALOA BRACH Matthew J. Hines Student Affirins Ve borah acque THO ruppone teaster Evens Unfeligen 3 SUMAS to tr naltaris, alludteath Resp DIM DENNIS RIO Willie Sigler Ovban EN Wayne H. Bryant Hł a Chandra Wells 411 mbleim

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 12 of 23 MORNING SESSION SOUTHERN UNIVERSITY AT SHREVEPORT **FACULTY/STAFF INSTITUTE JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign Name Department Name Dadie Gam Sanders TTC Elaine HIT Kin Thio Ernest Flowers BYRSE ONNIC ŗ akesnia Hardman ake nie Alandoman HR Finance RC lanie Scott MAG Darrin

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Department Name Print Name Sign Name Kaye Washa SIA. KERNEN Recruitment Tilisha Briant Acro DAVID FOGLEMAN Registrar Office amia S. Jefferson heresa Parker Surgical Technology Oresa 3 Stor OFØN Humanities +CKens i cliens Kad Ter ory wells Hirchasing Florence Samet Devel Just Community atreach. ". Faateviro ให้แ



Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 15 of 23 **MORNING SESSION** SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Sign Name Print Name Department Name Mursury Ingillar Noble not GomeNS Morris Business NG IPP er ane arilities 145 Masin glee_ pward Bunch North 1a Upward Bound Sabin to rendel Johnson $Q \wedge$ udfall Ann Brown Show

AFTERNOON SESSION

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

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Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 17 of 23 AFTERNOON SESSION SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign Name **Department** Name Courtney Fergersiv akeshia Hardman HR alliatlactmon O Ame Walker Dehavior acker Cunep, ,SHOX CWD Chandra Upells ophia Lee SUryl hillippal Jose Orban Finan: Ard VB Sabine brenda Londors Kom Jackeline Roberson mila Matthew J. Hines Student Affairs enise Mitchell vie Watchell

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 18 of 23 AFTERNOON SESSION SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign-Name Department Name 4manties taglist "Hùy UU 5. allematics ollisa Shav Gaddie Baker Comm & Theater Arts Nursing Jarrett Enda inson Er, ECC len Zims 681 benist Per ali Registrais (alita, Kugers Tanvia Sefferson 1ee Inar Billing UB Desoto buers

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 19 of 23

AFTERNOON SESSION

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Sign-In Sheet

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Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 20 of 23 **AFTERNOON SESSION** SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign Name Department Name Pen uprautio UNP K. DNEC Lin Mun ala Ulla Sores UNDIWE MUSIC AERT WERETELD L 914 5 $(\rho$ tim -Moy-HIT Kin NA e d OTH Philo Ernest FIGURES

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 21 of 23

AFTERNOON SESSION

SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Sign-In Sheet

Print Name	Sign Name	Department Name
Minnie Johnson	Mennie Johnson	Mainetanes
Fatina Ellipt	Fattra Elliott	Student A Fring
Shelia Suft	Opland) A	Rad Jech
Vonne P. Williams	Authant	RadTeh
Jane ORley	Spine OP.)	Library
Raegon Stees	Care Dos	Libram
Tracey Gray SM	Janey Kupp	UB SABUND
Evelyn Mchan	Evila motan	Nousekeer
Septonie Glala-	tall	AP '
Benta Laurence	Bent Lanen	Rad Tech
Shanace Robinson	affrine Hom	CWD
Deborah Moore	Selorah moore	UBSouth
Justin Brown	Auto Brown	CWD
Dawn Lair	Dann le:	CWD

AFTERNOON SESSION

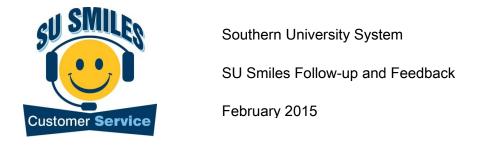
SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE JANUARY 7, 2015 SPRING SEMESTER

Sign-In Sheet

Print Name Sign Name Department Name WAUS K erViceS Cre Sup BUS, 7055 n 0/100 agoe W VOUS \$10 r Ø Netta Kascoe 555

Attachment 8 - SUSLA Faculty Staff Institute Sign-In Sheet 23 of 23 AFTERNOON SESSION SOUTHERN UNIVERSITY AT SHREVEPORT FACULTY/STAFF INSTITUTE **JANUARY 7, 2015** SPRING SEMESTER **Sign-In Sheet** Print Name Sign Mame Department Name AG L BEGTON haviellon's à DAVID OCLISMAN ERO あり adra barry Sanders URNARD BOUND SABINE Shiren Mon e inner PNI pally LOHMIR MIC au Nursing nott Blackshi 18/12 Stud Support & open \$1-·(n/ CSS annin Rio ar

Attachment 9 - SU Smiles Participant Survey Summary Page 1 of 5



Survey data

Electronic surveys were administered immediately following the SU Smiles training program implementation at Southern University. A Kirkpatrick level three survey was used to gauge participations internalization of what they'd learned.

- > 57% of respondents indicated that the SU Smiles program met their expectations.
- 60% of respondents indicated that they were clear on how to use what they have learned on the job.

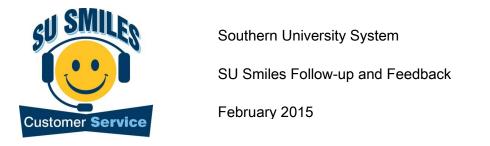
30 responses – Did the SU Smiles program meet your expectations?



30 responses – I am clear on how to apply what I have learned on the job.



Attachment 9 - SU Smiles Participant Survey Summary Page 2 of 5



30 responses - From what you learned, what will you be able to apply on your job?

Courteous & outstanding service.

To be more courteous and have patient with my students

Applying specific things that were related to me at the customer service work shop such as how to deal in a positive way with students and parents and co-workers.

I will have a caring attitude toward my customers

I basically use the skills that was mentioned in the training on my job daily.

Be the very best person that I can be. Be positive, good listener, possess good body language, and take a moment to think before answering questions.

To provide more quality service

Great customer service skills

A+ quality service that I always strive for

I will be able to smile more and help the student will feel like they are in an environment that is nurturing and caring.

A Win-Win customer service attitude to every person who enters The Office of Recruitment and Admissions! How to be more courteous with the other employees here at SUNO.

The students are our customer and they are first.

Upon being stressed, take a break. Make sure all communications with prospective students leaves a good impression.

continue to be pleasant at all times no matter who you encounter

Better Listening Skills Better Communication Skills Keep other people's feelings in mind

Always meet and greet with a smile and say have a blessed day.

Making sure that all of my coworkers use the Golden Rule. We must all be on the same page with this

BE NICE

Yes, I definitely will be able to apply this information on my job.

be nice to everybody

Responding positively to negative communications.

Phrases to assist in my responses to disappointed customers.

The win- win solutions

How to handle customers with care

Strategies to use when responding to a hostel situation.

How to be more courteous to other employees.

Customers are always first.

Customer service skills

Patience

Attachment 9 - SU Smiles Participant Survey Summary Page 3 of 5



Southern University System

SU Smiles Follow-up and Feedback

February 2015

Customer Feedback results

During <u>Fall 2014</u> registration, a survey was available for our customers (students/parents) to provide feedback. Posters were strategically placed in departments where training had been received. These posters communicated (to customers) how to provide survey feedback. As shown below six responses were received.

Q1 - Which department did you visit?	Q2 - How politely were you treated?	Q3 - How well did our staff member answer your question or solve your problem?	Q4 - Overall, how responsive have we been to your questions or concerns?	Q5 - How could we have made your experience any better?	Q6 - Do you have any comments, questions or concerns?	Q7 - Who was your service representative /employee contact?
SUBR-Aux Service (student id)	Extremely politely	Extremely well	Extremely responsive	By printing out my billing statement	No	l don't know
SUBR-Aux Service (student id)	Extremely politely			Yes! This was the easiest & fastest process I've been through! The workers were extremely helpful!		Latoya Middleton
		Extremely well	Extremely responsive		No	
SUBR-Aux Service (student id)	Extremely politely	Extremely well	Quite responsive	Very organized!	No	Latoya
	Not at all politely			Address A Customers Concerns W ithin15 Minutes. Other People Have Time Concerns As Well.	Not Very Polite. Others On Campus Were Great.	
campus police		Moderately well	Slightly responsive			

Attachment 9 - SU Smiles Participant Survey Summary Page 4 of 5



Southern University System

SU Smiles Follow-up and Feedback

February 2015

SUBR - Financial Aid	Not at all politely	Not at all	Slightly responsive	I have assignments due but no book voucher and fees hv been paid!!! Pissed . no department wants to take responsibility. They keep sending everybody to the bookstore but they have no answers either. There are lots of people that are still waiting with no damn explanation!!! Aggravated with NO HELP!!! THEY SHPULD HV HAD A BACK UP SYSTEM FOR THIS!!!!	Sick of the unprofessional way this us being handled	l don't know
Help Desk/blackboard/ email	Extremely politely	Extremely well	Extremely responsive	Ms Chrisiana & female in room next to her(apologize) didn't get her name were very helpful.	They were able to get down to why I was unable to access my email and background. Very helpful. Ms. Chrisiana also attempted to assist in forwarding a problem I had with two student ID numbers to individual who could assist.	Blackboard/h elp desk/email

Attachment 9 - SU Smiles Participant Survey Summary Page 5 of 5



Future efforts

To ensure that we are fostering a culture of Customer Service, mandatory training courses will be held for all employees at Southern University Baton Rouge, SU Law and SU Agricultural campuses. These courses will be taught by CPTP so arrangements are pending for Shreveport and New Orleans. Estimated total number of employees to be trained = 1100.

Mandatory training - All				
employees	Due by:	Availability	Modality	Duration
	Before			
CPTP Customer Service:	April			
Interacting with Customers -	30,			
Web based course	2015	2/6/2015	LEO	1 hour
	Before			
	June 17,		In	
Providing Quality Service	2015		person	1/2 day
			In	
Morning and afternoon sessions		5/14/2015	person	1/2 day
			In	
Morning and afternoon sessions		5/20/2015	person	1/2 day
			In	
Morning and afternoon sessions		5/28/2015	person	1/2 day
			In	
Morning and afternoon sessions		6/2/2015	person	1/2 day
			In	
Morning and afternoon sessions		6/10/2015	person	1/2 day
			In	
Morning and afternoon sessions		6/16/2015	person	1/2 day

Southern University System Proposed Criteria for Need-Based GRAD Act Grants (2014 – 2015)

The intention of these grants is to improve 1st to 2nd year retention, 1st to 3rd year retention and persistence to graduation. These grants are available to students on all campuses.

To be eligible for GRAD Act grants, undergraduate students are required to be:

- in a certificate or degree granting program;
- in good academic standing; and,
- on track to earning their degree or certificate within 150% time.

To be eligible for GRAD Act grants, SULC students are required to be:

- in good academic standing; and,
- on track to earning their degree within 100% time.

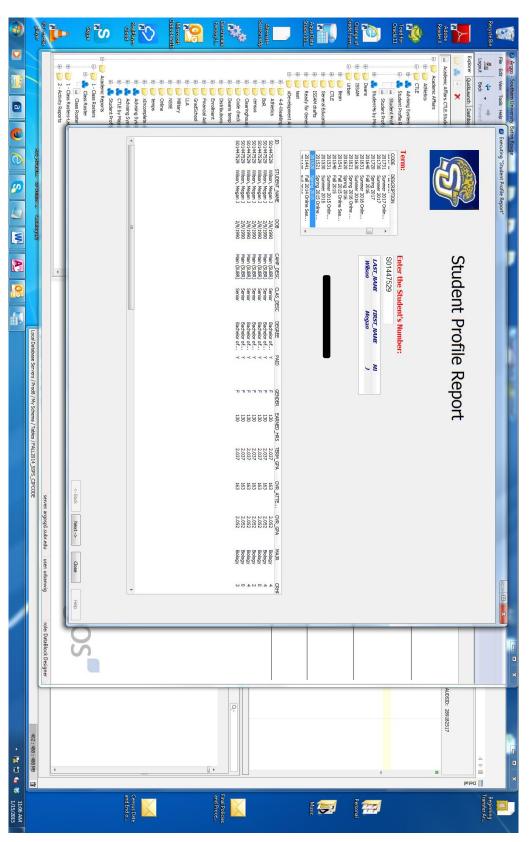
All students must:

- have a documented, unmet financial need as indicated through a current balance and FAFSA;
- provide a letter explaining why they are be unable to fund the cost of their tuition, fees or books with other sources of aid; and,
- have not accepted a financial aid refund for the term the grant is requested.

Grants are intended to satisfy current balances at institutions within the Southern University System.

Southern University and A&M College (SUBR) Quarterly Progress Report – 2nd Quarter Attachments

- 1. Student Profile Report indicating "HOLDS"
- 2. Argos CTLE-STS Student Dashboard
- 3. Course Roster
- 4. Student Profile Report
- 5. Argos CTLE-STS Student Dashboard
- 6. Students By Major Report
- 7. GRAD Act Year 5 Status Report
- 8. Banner form SHATRNS



Student Profile Report Form

Argos CTLE STS Student Dashboard

Сти		acking System(STS) Dashboard
Enter the Student's Number:	Term:	Current Standings
Enter the Student's Number:	Code Description 202140 Fall 2021	TERM PROGRAM ACAD_STDG Type Class Level PAID
	202130 Summer 2021	
LAST_NAME FIRST_NAME M1	202121 Spring 2021 Onli 202120 Spring 2021	
	202041 Fall 2020 Online 202040 Fall 2020	
	202031 Summer 2020 O	
Primary Advisor	202030 Summer 2020 202021 Spring 2020 Onli	
	202020 Spring 2020 201941 Fall 2019 Online	TCH TRM_ATMPT TRM_EARND TRM_GPA OVR_ATMPT OVR_ERND OVR_PASD OVR_GPA
Secondary Advisor	201940 Fall 2019 201931 Summer 2019 O	
	201930 Summer 2019	Student Schedule
	201921 Spring 2019 Onli 201920 Spring 2019	
Holds		
CODE USER_ FROM_DA TO_DATE REL_IND	REASON OWED ORIG	
Test Scores		Student Registration Activity
CODE DESCRIPTION Score Test Date		SEQ COURSE RS MESSAGE ERROR ACT_DATE USR
Index Contact Form	Contact Log	•
		Close Help
Heatings S		

Attachment 3 - Course Roster 1 of 4



Student Class Roster

Fall 2014

10470	ELEN	208	01	ELECTRICAL CIRC	UITS I			Majlesein, Hamid		
	Last Name	First Name	ID	Reg Status	Reg Date	Paid	Class	Mie	dTer	Final
	1 A		SO	RW	08/12/2014	Y	SR		С	
	2 B		SO	RE	04/08/2014	Y	SO		F	
	3 B		SO	ww	10/06/2014	Y	JR		F	W
	4 D		so	RE	04/10/2014	Y	SO		F	
	5 E		so	RE	08/20/2014	Y	JR		F	
	6 E		SO	RW	05/23/2014	Y	SO		F	
	7 G		so	RW	08/20/2014	Y	SR		в	
	8 G		so	RW	08/20/2014	Y	SR		D	
	9 G		so	RW	04/03/2014	Y	SR		D	
1	он		so	RE	08/18/2014	Y	SO		F	
1	1 H		so	RE	06/04/2014	Y	SO		F	
1	2 J		so	ww	11/03/2014	Y	SO		F	w
1	3 N		so	RW	06/20/2014	Y	SD		D	
1	4 N		so	ww	11/10/2014	Y	SO		F	w
1	5 N		SO	RE	04/03/2014	Y	SO		F	
1	6 N		so	RE	05/27/2014	Y	so		с	
1	7 P		so	RW	08/18/2014	Y	SR		F	
1	8 P		so	RE	04/01/2014	Y	so		F	
1	9 R		SO	RW	07/22/2014	Y	JR		F	
2	o s		SO	ww	11/03/2014	Y	JR		F	w
2	n s		so	ww	11/11/2014	Y	JR		F	w
2	2 T		so	RW	05/31/2014	Y	SR		F	
2	3 Т		so	RW	04/03/2014	Y	SR		с	
2	4 W		so	ww	10/28/2014	Y	JR		F	w
				_						

12/2/2014

Class Total: 24

Registration Status AU - Audit DD - Drop/Delete

RE - Registered RW - Registered WD - Withdrawal WW- Withdrawal Web TW - Total Withdrawal

Page 1

S		Stude	nt Cla	ass R	oste	er		
					Spring	2015		
20136 REHB 699	01	Comperehensive				Kundu, M	adan	
Days		Credit Hour	s: 0.0		Room	#		
Time	-				Building	J		
l and Name	Erect Name		Registration	-		Class		E
Last Name	First Name	ID	Status	Date	Paid	Level	MidTerm	Final
			RW	01/11/2015	Y	SR		

SUMMARY Enrollment Count:	1	Max Enrollment	25	# of No Shows:		# of Shows:
Paid Count:	1	Seats Available	24	# of No Response:	1	
Registration Status AU - Audit DD - Drop/Delete		- Registered V - Registered		Withdrawal Withdrawal Web	TW - To	otal Withdrawal

1/15/2015

Attachment 3 - Course Roster 3 of 4

S	>	Stude	nt Cla	ass R	oste			
21781 REHB 581 02		Med Aspct of Disa	I(ONLINE)			Kundu, M	ladan	
Days Time -		Credit Hour	s: 3.0		Room Building	-		
Last Name	First Name	ID	Registration Status	Registered Date	Paid	Class Level	MidTerm	Final
			RW	01/14/2015	N	DR		
			RW	01/12/2015	N	GR		
			RW	01/11/2015	N	GR		

SUMMARY Enrollment Count: Paid Count:	3	Max Enrollment Seats Available	# of No Shows: # of No Response:	3	# of Shows:	
Registration Status AU - Audit DD - Drop/Delete		- Registered V - Registered	 'D - Withdrawal 'W- Withdrawal Web	TW - To	otal Withdrawal	
1/15/2015						Page1

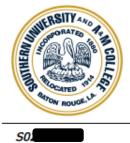


Student Class Roster

						Spring	2015		
20318	CRJU 357	01	Prac Methodology/	Statistics			Landor-N	gemi, Jarrett	
Day	rs W		Credit Hour	s: 3.0		Room	# 213		
Tim	e 02:00 PM	- 04:40 PM				Building	R.H.H	iggins	
				Registration	-		Class		
	t Name	First Name	ID	Status	Date	Paid	Level	MidTerm	Final
B			SD	RE	11/25/2014	Y	JR		
B			SD	RW	11/04/2014	Y	JR		
B			SD	RW	11/03/2014	Y	JR		
Bi			SD	RW	01/10/2015	Y	SR		
Bi			S0: S0:	RE RW	11/04/2014 11/23/2014	Y	SO SO		
G			S0.	RW	01/11/2015	Y	SR		
o o			S0:	RW	11/04/2014	Y	JR		
			S0:	RW	01/11/2015	Y	JR		
E: Fr			S0.	RE	01/13/2015	Y	SR		
H			S0:	RW	11/04/2014	Y	JR		
н			S0:	RE	11/11/2014	Y	SO		
Ja			S0:	RW	11/03/2014	Ý	JR		
Le			SO	RW	01/10/2015	Ý	JR		
Li			SO	RE	10/29/2014	Ŷ	SR		
M			SO	RW	11/03/2014	Ŷ	SR		
M			SO	RW	11/03/2014	Y	SR		
M			SO	RE	10/30/2014	Y	JR		
N			S0	RW	11/24/2014	Y	SR		
0			SO	RW	11/03/2014	Y	SR		
Pa			S0:	RE	01/08/2015	Y	SR		
R			SO	RE	10/29/2014	Y	JR		
R			SO	RW	11/08/2014	Y	JR		
S			S0:	RE	11/03/2014	Y	JR		
S			S0:	RW	11/05/2014	Y	JR		
S			S0:	RE	01/14/2015	с	SO		
w			SO	RW	01/12/2015	Y	SR		
w			SO	RW	12/18/2014	Y	SR		

DD - Drop/Delete	RW	/ - Registered	ww	- Withdrawal Web			
Registration Status AU - Audit RE - Registered		- Registered	wD	- Withdrawal	TW - To	tal Withdrawal	
Paid Count:	27	Seats Available	2	# of No Response:	28		
UMMARY Enrollment Count:	28	Max Enrollment	30	# of No Shows:		# of Shows:	

HIRSITY AND HIRSITY AND HIRSIT	L'M COLLER	0	Stu	Ident Pr Spring		9	Re	epc	ort		
<u>501</u>										Reside	ntofLA
Wiilen, M	6									Paid:	Y
	0@subr.edu								,	Acad Stnd:	·
Overall:	Cum GPA 2.052	-	arned HRS 130.00	Attempted HRS 163		Tei		Credit Hours 17	gpa 2.04		
	sification: dent Type:		nior ntinuing)	Degree: Major:		Bach Biolo		Science)	
Days Time	Cour	se	Credit Hours				Ins	tructo	or	Room/ Building	Mid Final
M W 02:00 PM-03:2	0PM BIOL 45	0 01	4.0	Microbial Genetics			Telles,	Carolin	e	314/James Hall	
M W 08:00 AM-09:2	0 AM BIOL 35	0 01	4.0	Genetics			Johns	on, Alice	•	142/James Hall	
M W 11:00 AM-12:2	0 PM PHYS 14	2 01	4.0	Bements Physics (Lec)			Maloz	ovsky, Y	'uriy	220/James Hall	
T R 02:00 PM-03:2	0 PM SVLR40	0 06	3.0	Service Learning			Hitche	ns, Lori		/W W Stew ard	
T R 03:30 PM-05:2	0 PM PHYS 14	2 02	0.0	Elements Physics(Lab&F	Rec)	I	Reese	, Terren	ce	/James Hall	
T R 09:00 AM-09:5	0 AM HLTH 11	0 05	2.0	Principles of Health		1	Willian	ns, Jeryl		/C T Seymoure	
-	ENGL 1	04	0.0	Writing Proficiency			Hende	rson, V	onsha	1	



Hannis, M

01@subr.edu

Student Profile Report

Spring 2015

Resident of LA

Y

Paid:

Acad Stnd:

Overall:	Cum GPA 3.048	Earned HRS 130.00	Attempted HRS 156	Term	Credit Hours 17		
	sification: lent Type:	Senior Continuing			chelor cial Wo	of Science ork	

Day	s Time	Course	Credi Hour		Instructor	Room/ Building	Mid Final
ΜW	02:00 PM-03:20 PM	SOCW340 02	3.0	Violence in Families	Smith, Monica	317/R. H. Higgins	
м	09:30 AM-10:50 AM	SOCW396 02	2.0	Intro to Field Instruction	Borskey, Erma	316/R. H. Higgins	
TR	09:30 AM-10:50 AM	HUMN244 01	3.0	Studies In Comparative Lit	O'Rourke, Joyce	13/F. Hayden Hall	
TR	12:30 PM-01:50 PM	SOCW381 02	3.0	Hum Behav & the Soc Envior II	Richardson, Roslyn	319/R. H. Higgins	
т	05:30 PM-08:20 PM	SOCW280 01	3.0	Mental Health Issues	Washington, Melanie	317/R. H. Higgins	
R	05:30 PM-08:20 PM	SOCW395 02	3.0	Gen Social Work Prac II	Colson, Tangela	316/R. H. Higgins	
	-	ENGL 1 01	0.0	Writing Proficiency	Henderson, Vonsha	1	SH

Argos CTLE STS Student Dashboard

CTL		ncking System(STS) Dashboard
Enter the Student's Number: LAST_NAME ITEST_NAME	Second Description 202140 Fall 2021 # 202121 Spring 2021 # 202122 Spring 2021 # 202124 Fall 2020 Pointe 202120 Spring 2021 # 202120 Spring 2021 # 202041 Fall 2020 Pointe	Current Standings TERM PROGRAM ACAD_STDG Type Class Level PAID
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Holds CODE USER_ FROM_DA TO_DATE REL_IND	REASON OWED ORIG	CRN COURSE COURSE_TITLE CRDT RSTS MID_TERM FJINAL
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Code 201820 201740 201730 201730 201630 201630 201630 201530 201520 201520 201520 201520 201520 Spring 2018 Fall 2017 Summer 2017 Fall 2016 Spring 2016 Spring 2016 Fall 2015 Summer 2015 Spring 2015 Summer 2014 Spring 2014 роция а состанующие и состанущие и состанущие и состанущие и состанущие и состанущие и с • a 2003 Bismet L 2003 Bismet J 2004 Release A 2004 Release Ċ the second second second and second s A Avenue Avenue Avenue A Avenue A Avenue Avenue Avenue Avenue Avenue Avenue Avenue A 19(Legacy) 19(Legacy) CS Adms Require (legacy) min & Supr - Elem min & Supr - Secondary min & Science 80 Mannel Mannel Mannel Mannel Mannel Babon R Bab Rouge Rouge Rouge Rouge Rouge Rouge Rouge Rouge Rouge All rajors • 710... 710... 710... 710... 710... 710... 710... 710... 710... 857300 85730 857300 857300 857300 8575000 857000 85700000 77578 77578 77578 77578 77578 77578 70802 o×+c+ァzra-pon - 00 untinuing ross Enrolled Early Start / Dual Enrolment Grad, New to GR Program at SESCRIPTION Adult/Continuing Education w First Time admit cond Degree Student /Non-Degree/Specia V All Stu BARTS STATES AND A Database Servers / Prod8 / My Schema / Tables / FALL2014_SSPS_CIPCODE SUBJ_DESC Physics English Freshman 5 Spanish English English Physics Curriculum Behavior S ulum ... istor... ior St... Scie... Ed... 8 yr ı Degree Certifica... n Degree Seeking yst Baccalaureate aduate nior With Degree nrolled 388222222222222222228822822222288 All Classification reshman Co... raxis I Prepa... injoyment of ... r-Ass... ary Sp... n Gov... History History tary Sp... I Biolog... I Biology nore H... ediate Ultera... Scien... Scien... Scien... Sden... Civil... GPA >= 2.0 Earned Hours >= 110 Paio ᢞᢞ 딸 오 운 운 MIDT server: argospl.subr.edu ***** D 1995 /1989 /1989 /1989 /1989 /1989 /1985 /1995 1995 1995 1995 ______ usen urbanwig ____ + __ NEXT Databloci c Designer Close 371 : 488 > ₹ € * : 488 MB Detail 10:52 AM 1/15/2015 Beginning ransfer Ar. M 🥪 es 🐖

Student by Major Report

HERN URB	G.R.	A.D. Ad	ct Ye	ar 5	Status	G.R.A.D. Act Year 5 Status Report	
Salar And						As of:	As of: 1/15/2015
(C	Cohort Retention Rates	etent	ion R	ates		
	1st to : Registere	1st to 2nd Year Registered (Enrolled)	_	1st to : Registered	1st to 3rd Year Registered (Enrolled)		
Cohort:	1100			743			
Registered(Enrolled):	770	(768)		440	(439)		
Actual Rate	70.00%	69.82%		59.22%	59.08%		
Target Rate (%,#)	73.4%	(808)		64.3%	(471)		
Difference to cohort/target	330	40		303	32		
Registered - student has class schedule Enrolled - student has class schedule and has paid fees	has paid fees.						
Last Year's Target and (Actual) Rates	73.1%	(67.4%)		63.2%	(55.7%)		
					Com	npleters	
				Unde	Undergraduate	Graduate	Doctoral
		S	Summer		134	64	ω
		Π	Fall		302	102	4
		S	Spring		324	115	б
		7	Target		931	324	22
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Transfer Institution
Institution: 001830 ♥ Univ Alabama Tuscaloosa* Transcript Receipt Date: 05-JAN-2007 Ⅲ ✔ Official
Transfer Attendance Period
Attendance Period: 09/01-12/01 Acceptance Date: Image: Constant of the second
Apply to Level: UG Vundergraduate Transfer Degree: Image: Comparison of the second
Attendance End Date: 20-DEC-2001 🕮
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Banner form – SHATRNS (next block)

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Southern University at Shreveport (SUSLA) Quarterly Progress Report – 2nd Quarter Attachments

- 1. Registrar's Rap Session Surveys (10/10/14, 10/11/14)
- 2. Phone Tree Log Summary
- 3. Back to Jag Day Sample Letter
- 4. Back to Jag Day Attendance Sheet
- 5. Graduate Nursing Survey
- 6. NCLEX10,000 Sign-Up Sheet
- 7. Sample Practice Test Score
- 8. NCLEX Assignment Schedule

Item	1	2	3	4	5	# Responses/ Average
Knowing how to become a candidate for graduation					9	9
					100%	100%
Understanding the difference between a degree plan and degree audit				1	8	9
				11.11%	88.89%	100%
Accessing the Commencement Guide				2	7	9
				11.11%	77.78%	100%
Receiving important dates and deadlines for graduation				1	8	9
				11.11%	88.89%	100%
Understanding the importance of your "skymail" account				1	8	9
				11.11%	88.89%	100%
Receiving information about the Collegiate Assessment and Academic Proficiency (CAAP) Exam				1	8	9
				11.11%	88.89%	100%
Receiving information from Financial Aid about your fiscal responsibilities after graduation				1	8	9
				11.11%	88.89%	90.00%
Understanding the expected attire (what to wear for graduation)				1	8	9
				11.11%	88.89%	100%
Understanding what's required to continue your academic pursuits after graduating from SUSLA				2	7	9
				11.11%	77.78%	90.00%
Receiving information about alternative methods of completing degree requirements (CLEP Exam).				1	8	9
				11.11%	88.89%	100%
Overall information shared by the Registrar's Office during the Registrar's Rap Session.				1	8	9
				11.11%	88.89%	100%

Registrar's Rap Session Survey – October 10, 2014

Item	1	2	3	4	5	#
						Responses/ Average
Knowing how to become a					7	7
candidate for graduation						
					100.00%	100.00%
Understanding the difference				3	4	7
between a degree plan and degree						
audit						
				42.86%	57.14%	100.00%
Accessing the Commencement				2	5	7
Guide						
				28.57%	71.43%	100.00%
Receiving important dates and				1	6	7
deadlines for graduation						
				14.28%	85.71%	100.00%
Understanding the importance of your "skymail" account				1	6	7
				14.28%	85.71%	100.00%
Receiving information about the				2	5	7
Collegiate Assessment and						
Academic Proficiency (CAAP) Exam						
				28.57%	71.43%	100.00%
Receiving information from			1	1	5	7
Financial Aid about your fiscal						
responsibilities after graduation						
			14.28%	14.28%	71.43%	100.00%
Understanding the expected attire				2	5	7
(what to wear for graduation)						
				28.57%	71.43%	100.00%
Understanding what's required to				1	6	7
continue your academic pursuits						
after graduating from SUSLA				1.1.200/	05 740/	400.000/
				14.28%	85.71%	100.00%
Receiving information about				1	6	7
alternative methods of completing						
degree requirements (CLEP Exam).				14.200/	05 740/	100.00%
				14.28%	85.71%	100.00%
Overall information shared by the				1	6	7
Registrar's Office during the						
Registrar's Rap Session.				14 200/	05 740/	100.000/
				14.28%	85.71%	100.00%

Registrar's Rap Session Survey – October 11, 2014

Summary of Phone Tree Log

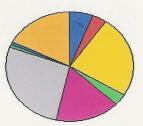


200

Southern University S PhoneTree Call Status Summary Report PhoneTree: B2jd phone tree fall File: C'liêñtîfinîpôrt View: Entire List

CallStatus	
Ans by +Machine	805
Ans by Machine	497
Ans by Person	3,200
BUSY After Voice	437
Fax or Modem	19
Hung up early	2,160
Max No Answers	3,602
No Connect	120
OGM too long	115
Telco Msg	2,327
Total	13,282

Call Status Distribution



Ans by +Machine	6.1%
Ans by Machine	3.7%
Ans by Person	24.1%
BUSY After Voice	3.3%
Fax or Modem	0.1%
Hung up early	16.3%
Max No Answers	27.1%
No Connect	0.9%
OGM too long	0.9%
Telco Msg	17.5%
Total:	100.0%

12/9/2014

@ PCS, Inc. Service: 866.234.2943

www.phonetree.com

Page 1 of 1

Back to Jag Day Sample Letter



DIVISION OF ACADEMIC AND STUDENT AFFAIRS

Greetings Jaguar,

Records at Southern University at Shreveport (SUSLA) indicate you once attended SUSLA, but was not able to complete requirements to earn a degree, certificate, or technical diploma. With that said, I would like to encourage you to reenroll at Southern University at Shreveport for the Spring 2015 semester (January 2015). Southern University at Shreveport invites you to *finish what you started* and learn more about the educational opportunities available during SUSLA's **Back to** Jag Day, which will be held in the Jesse Stone Lecture Hall on December 6, 2014, 10:00 a.m.– 12:00 p.m. Lunch will be provided at noon.

Back to Jag Day is especially for you and is designed to encourage previously enrolled students to reapply to SUSLA and continue their educational journey towards graduation. Because you are special to the Jaguar Nation, we invite you to **Back to Jag Day**. This event will afford students an opportunity to:

- 1. Interact with top-level administrators and student services staff members.
- 2. Review transcripts with an academic advisor to determine the best program of study to pursue.
- 3. Discuss financial aid eligibility with members from the Financial Aid Office.

Please RSVP for Back to Jag Day no later than November 24, 2014 by either of the following methods:

- Going <u>www.back2jagday.rsvpify.com</u>
- Emailing <u>admissions@susla.edu</u>
- Calling (318) 670-9388

Sincerely,

Your RSVP will initiate the process of ensuring your individual academic packet is complete and ready for your review at *Back to Jag Day*.

Should you have questions or concerns, please contact the office of Recruitment by email at admissions@susla.edu or by phone at (318) 670-9388.

We look forward to welcoming you back into Jaguar Nation.

Rosetta Jones, PhD Vice Chancellor for Academic and Student Affairs

3050 Martin Luther King, Jr. Drive - Shreveport, Louisiana 71107

www.susla.edu

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	Application lee		No anniv	20/immunization waiver		10/mmmiration waiver	application fee/immunization waiver/Remington transcript	INITED IN INITED INITEDI INITED INITEDI INITEDI INITEDI INITEDI INITEDI INITEDI INITE	V. L	application fee	abbition	annlication fee	application lee		application fee			application fee	OIIIA01010 AT HAATTA TIMPATIAN ADDITION	Traiversity of Disseniv Transcrint/Application fee	No apply	Admissions Status

Back to Jag Day Attendance Sheet

Southern University Shreveport Associate of Science Degree Program in Nursing Graduate Survey

1. Semester Enrolled 2. Gender Fall Female 0 0 Spring _____ Male 0 0 0 Summer 3. Ethnicity 4. Employment Status 0 Asian-American 0 Full-time in nursing 0 Black, non-Hispanic 0 Part-time in nursing Native American 0 Not employed in nursing 0 White, non-Hispanic 0 Unemployed 0 Hispanic In unemployed, indicate reason: 0 Pacific Islander 0 Other 0 Choose not to identify 0 5. Primary area of practice Your current title: 6. Critical Care Staff Nurse 0 0 **Emergency Medicine** 0 0 Charge Nurse Radiology Specialty 0 0 Other: _____ Specify_ Home health/hospice 0 Long -term Care 7. Your base hourly salary: 0 Medical – Surgical 20,000 - 30,0000 0 0 Obstetrics/Gynecology 0 30,001 - 40,000Perioperative (PACU, OR) 0 40,001 - 50,000 0 50,001 - 60,000 Specify 0 Pediatrics 0 Rehab 8. Have you changed jobs since 0 graduation? 0 Psychiatry 0 Other: 0 Yes 0 No 9. How long did it take you to obtain your 10. How many continuing education first job post graduation from SUSLA? hours did you earn in the past year? within 3 months 0 0 0 0 3-6 months 0 1 - 5 6 months - 1 year6 - 10 0 0 Greater than 1 year 11 or greater 0 0 Are you currently enrolled in a program Did you obtain a college degree 11. 12. to obtain a higher degree? prior to entering the ASN program Yes at SUSLA? Specify_____ 0 0 No 0 Yes Specify____ 0 No Are you a member of a professional organization? Have you been a member of a 13. 14. 0 Yes Specify_____ committee in a health care agency 0 No within the last year? Yes Specify_____ 0 Have you obtained any additional credentials 15 No 0 since graduation? 0 Yes Specify_____

(OVER PLEASE)

• **No**

Please read each statement carefully and evaluate the extent to which you believe you were prepared in the Associate of Science in Nursing Program. Use a No. 2 pencil to darken the circle corresponding to your answer.

1 = strongly agree 2 = agree 3 = disagree 4 = strongly disagree 5 = Don' know/No opinion

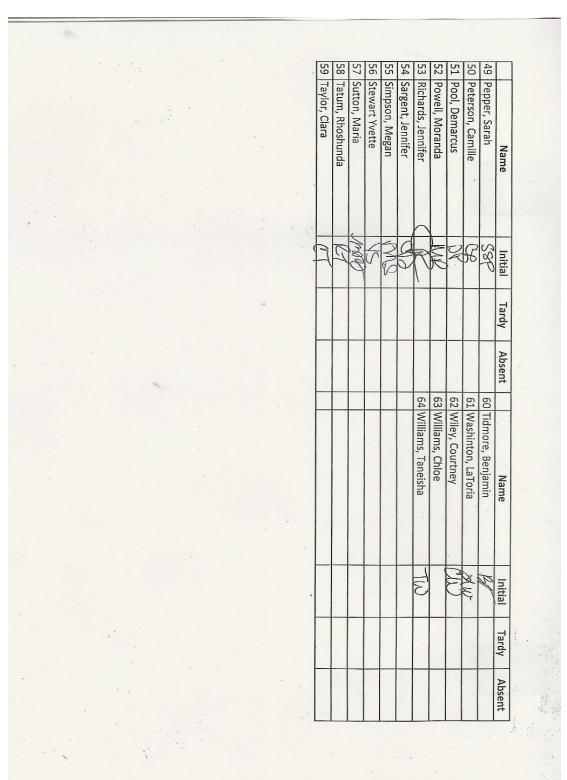
As a graduate of the Associate of Science in Nursing (ASN) program, I believe I was well-prepared to:

16.	Demonstrate safety and quality when implementing nursing care to patients while recognizing individual preferences and socioeconomic, religious, and cultural differences.	1	2	3	4	5
17.	Conduct assessments using a holistic approach to make sound nursing judgments and to design and prioritize care that is patient-centered and that promotes positive outcomes for individuals, families, and groups.	1	2	3	4	5
18.	Demonstrate therapeutic communication, caring, and professionalism that fosters a working relationship with individuals, families, groups, and peers and collaboration with the interdisciplinary team.	1	2	3	4	5
19.	Facilitate education to empower individuals, families, and groups to develop new, healthful behaviors which foster positive patient outcomes.	1	2	3	4	5
20.	Demonstrate the use of legal, ethical, and value principles that foster professional conduct and accepted standards of nursing practice.	1	2	3	4	5
21.	Demonstrate lifelong learning by expanding nursing knowledge through the examination of evidence and best practices and the use of current technology to improve the quality of care for individuals, families, and groups.	1	2	3	4	5
22.	Overall, I was satisfied with the preparation I received at SUSLA.	1	2	3	4	5

Comments_____

		Southern Univers School o	Southern University @ Shreveport School of Nursing	
		N 250: Concepts	N 250: Concepts and Processes II	
		Ros	Roster	
		Fall	Fall 2014	with the is the second
Date: (0-20.	-14		Time: 0700 - 1	0211
Subject: ハイレルズ	10,000		Instructor: Blocksh	AV22
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1 Baird, Candace	1 B		25 Galloway, Tyreka	16
2 Bayles, Jessica	and I		26 Gardner, Vickie	1917
3 Baylor, Sharonvin	SVB		27 Gillyard, Teresa	Fell
4 Bean, Deborah	90		28 Gorum, Andrea	B
5 Bedsole, Holly	HB HB			Ň
6 Beene, Jamie	SICH	×	30 Greggs, Melanie	(NARCO
7 Bittick, Barbara	23		31 Guillotte, Sean	HX.
8 Braggs, Pamela	Carlo a		32 Harris, Dariana	1904-1
9 Branch, Rashondala	PS-		33 Hawkins, Courtney	142.
10 Brisker, Sequana	Sind		34 Haymon, Ke'un	NGN
11 Britten, Melissa	BIN		35 Holden, Yasheeka	-HM
12 Choyce Tabatha) Juni		36 Hollinsworth, Dorrian	1 1/1/1
13 Clarke, Eric	27.5		37 Holt, William	WIT
14 Cochran-Harris, Brandy	Bay		38 Hughes, Freda	. H
15 Cochran, Raushnda	JAC .		39 Jamison, Leeresha / n	10
16 Collins, Ashlie	ac		40 Kerich, Janet	A.
17 Cooper, Jennifer	289		41 Kimmel, Angel	E
18 Davis, Kala	Cab		42 Lewis, Doroneka	AR.
19 Davis, Tamicka	7.5.		43 Lumley, Kimber	1 AN
20 Dobson, Miranda	(JWI)		44 Marr, Jennier	an
21 Drayden, Lakenya	OY.		45 Mosely, Krystal	lan
22 Ellington, Todd	12			4
23 Figueiredo, Brittani	BT			Ð
24 Ford, Jessica	Ctt		48 Pennington, Die'Eashare	J. D.

NCLEX 10,000 Sign-up Sheet



NCLEX 10,000 Sign-up Sheet

			1 ago 1 01
*			
√ PrepU	Hi Jenife	My Classes Help Center Log Out	Wolters Kluwer Lippincott Williams & Wilkins
How Am I Doing? Assignments	Practice Quiz		NCLEX-RI
	Carel	onsl You've reached Mastery Level 2 for Basic Physica onsl You've reached Mastery Level 2 for Infant!	
	Congratulat	ons! You've reached Mastery Level 2 for Preschooler!	
		ons! You've reached Mastery Level 2 for School-age	
	Congratulat	ons! You've reached Mastery Level 2 for Adolescent!	
	Congratulat Psychiatric	ons! You've reached Mastery Level 2 for Foundations o Nursing!	ſ
	Congratulat Period!	ons! You've reached Mastery Level 2 for Antepartum	
	Congratulat	ons! You've reached Mastery Level 2 for The Neonate!	
	Congratulat Disorders!	ons! You've reached Mastery Level 2 for Oncologic	
	Congratulat Disorders!	ons! You've reached Mastery Level 2 for Integumentary	/
	Hematologie		
	Disorders!	ons! You've reached Mastery Level 2 for Musculoskele	
	Disorders!	ions! You've reached Mastery Level 3 for Neurosensory	
	Disorders!	onse i tou ve reached mastery Lever 2 for Germodininary	
Quiz Results			
Quiz Stats		Next	
Quiz completed in:	29 min	Take another guin to used to see the	abor mastery laval
Total Questions: Questions answered:	50 50	Take another quiz to work towards a hi	gner mastery level.
Number correct:	45	See your overall performance.	
Performance by Cha	pter		
	apter	Mastery	1 2 3 4 5 6 7 8
Basic Physical Care 6 Quizzes taken		My Mastery Level: 2,00	

NCLEX 10,000 Sample Practice Test Score

Test Results

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√PrepU	Chapter Hi Jenifer My Class	Mastery es Help Center Log Out	Wolters Kluwer Lippincott Williams & Wilkins
Howedinationanid. Y. Administration n 6 Quizzes taken	ts Practice Quiz	My Mastery Level: 1.00	NCLEX-RN
Basic Physical Assessment 6 Quizzes taken		My Mastery Level: 1.00	
The Nursing Process 6 Quizzes taken		My Mastery Level: 1,00	
Infant 6 Quizzes taken		My Mastery Level: 2.00	
Toddler 6 Quizzes taken		My Mastery Level: 1.00	
Preschooler 6 Quizzes taken		My Mastery Level: 2.00	
School-age Child 6 Quizzes taken		My Mastery Level: 2.00	
Adolescent 6 Quizzes taken		My Mastery Level: 2.00	
Foundations of Psychiatric Nursing 6 Quizzes taken		My Mastery Level: 2.00	
Anxiety Disorders 6 Quizzes taken	~	My Mastery Level: 1.00	
Mood, Adjustment, and Dementia Dis 6 Quizzes taken	sorders	My Mastery Level: 1.00	
Psychotic Disorders 6 Quizzes taken		My Mastery Level: 1.00	
Substance Abuse, Eating Disorders, 6 Quizzes taken	Impulse Control Disorders	My Mastery Level: 1.00	
Antepartum Period 6 Quizzes taken		My Mastery Level: 2.00	
Intrapartum Period 6 Quizzes taken		My Mastery Level: 1.00	
Postpartum Period 6 Quizzes taken		My Mastery Level: 1.00	
The Neonate 6 Quizzes taken		My Mastery Level: 2.00	
Cardiovascular Disorders 6 Quizzes taken		My Mastery Level: 1,00	
Oncologic Disorders 6 Quizzes taken		My Mastery Level: 2.00	
Gastrointestinal Disorders 6 Quizzes taken		My Mastery Level: 1.00	
Integumentary Disorders 6 Quizzes taken		My Mastery Level: 2.00	
Immune and Hematologic Disorders 6 Quizzes taken		My Mastery Level: 3.00	

NCLEX 10,000 Sample Practice Test Score

Test Results

NCLEX 10,000 Assignment Schedule

N250 – Concepts and Processes II Fall 2014 – NCLEX Practice Questions Requirements

*Students must answer questions weekly using the NCLEX 4,000 or NCLEX 10,000 software and submit each weeks' proof of questions answered. Questions must be answered using the testing mode. NCLEX 4,000 software is available on all computers in the Metro Computer Lab (located on the first floor.)

ALL NCLEX PRACTICE TEST MUST HAVE A SCORE OF 80% or Above!!

August 25, 2014

*Submit 100 questions - Fundamentals *Submit 100 questions - Medical - Surgical *Submit 50 questions - Pharmacology *Total 250*

September 8, 2014

*Submit 75 questions – Psychiatric *Submit 100 questions – Medical – Surgical *Submit 75 questions - Pharmacology **Total 250**

September 22, 2014 *Submit 75 questions – Pediatrics *Submit 75 questions – Maternal *Submit 100 questions Medical Surgical Total 250

October 6, 2014

*Submit 50 Pharmacology questions *Submit 50 Medical Surgical Questions *Submit 50 Maternal Questions *Submit 50 Fundamentals *Submit 50 Pediatrics Total 250

<u>October 20, 2014</u> *Submit 250 – Comprehensive Exam I (Includes Fundamentals, Pediatrics, Psychiatric, Medical – Surgical, Pharmacology) Total 250

<u>Nov 3, 2014</u> *Submit 250 – Comprehensive Exam II (Includes Fundamentals, Pediatrics, Psychiatric, Medical – Surgical, Pharmacology) Total 250

GRAND TOTAL = 1250 Questions

Southern University Law Center (SULC) Quarterly Progress Report – 2nd Quarter Attachment

1. Tamiko Brown-Chatman Resume

ADDRESSES

Home Address: 106 Michelle Circle, Lafayette, Louisiana 70503 Office Address: 405 S. Court Street, Opelousas, Louisiana 70570

Email Address: tamiko@attorneytchatman.com

PROFILE

- Licensed Attorney in private practice in Louisiana,
- Registered Child Custody and Visitation Mediator,
- Registered Notary Public in St. Landry Parish,
- Admitted to practice before the Louisiana State Courts,
- Admitted to practice before the United State Court of Appeals: 5th Circuit,
- Extensive experience in office management and medical billing,
- Communicate clearly and concisely with people of diverse backgrounds,
- Possess excellent oral and written communication skills,
- Able to work independently and as a member of a team,
- Creative,
- Resourceful, and
- Welcoming.

EDUCATION, TRAINING & HONORS

Xavier University of Louisiana Bachelor of Science Degree-1993 Major: Biology Minor: Chemistry

> Honors and Activities: ENGISH HONORS DEAN'S LIST BETA BETA BETA BIOLOGICAL HONOR SOCIETY ALPHA EPSILON DELTA PREMEDICAL HONOR SOCIETY PEER MENTOR

Southern University Law Center Juris Doctorate-1997.

Baton Rouge, Louisiana

Honors and Activities: CLINICAL EDUCATION MOOT COURT BEST BRIEF MOOT COURT PARLIAMENTARIAN STUDENT TRIAL LAWYER'S ASSOCIATION DELTA THETA PHI LAW FRATERNITY WOMEN IN LAW CHRISTIANS AT LAW SOCIETY ADVOCATES OF CHRIST *RFLECTION* MAGAZINE CONTRIBUTING WRITER

T. H. Harris Technical School

Opelousas, Louisiana

Medical Coding and Billing Certification-2004

University of Louisiana

Lafayette, Louisiana

Bookkeeping Certification-2008

Telephone: (337) 351-3695 Telephone: (337) 678-1611 Facsimile: (337) 678-1405

New Orleans, Louisiana

CHATMAN, ESQ.

Phoenix University

Lafayette, Louisiana

PAGE 2

Master for Business Administration (Anticipated 2016)

Mediation Institute

Oklahoma City, OK

Mediation for Family and Divorce Certification- 2013

Opelousas Senior High School

EXPERIENCE

1997-1998

High School Biology/Chemistry Teacher

Opelousas, Louisiana

Worked to put together informative and engaging lesson plans for the students. Used a variety of visual aids, textbooks and creative projects to gain student's involvement. Prioritized my teaching methods to suit the ability of different students. Conducted parent and student conferences. Enforced school and classroom rules and disciplinary action. Lectured and discussed scientific concepts. Prepared material for presentations. Graded tests and produced progress reports. Performed recordkeeping of student activities in accordance with laws and school policies.

Judicial Law Clerk

27th Judicial District Court: Division C 1998-2000 **Opelousas**, Louisiana Assisted with administrative and legal tasks. Conducted legal research. Prepared memoranda. Drafted orders and opinions. Proofread the judges' orders and opinions. Verified citations.

Business Manager

2009-2012 Holy Ghost Catholic Church Opelousas, Louisiana Responsible for coordinating employees' work to achieve goals and the objectives of the church pastor. Assisted the pastor in selecting and hiring employees. Oversaw the training and education of employees. Delegated tasks to increase productivity. Was responsible for overseeing operations in companies; these operations included project management, payroll, quality control, and the daily opening, running and closing procedures of offices. Reviewed and negotiated contracts. Ordered and managed inventory for the church.

Healthy Lifestyle Promoter

2012-2013 Southern University and A&M College Opelousas, Louisiana Facilitated 4 sixteen week sessions, with 5 to 13 adult participants per session, promoting the adoption and practice of healthy lifestyle changes with the goal of decreasing obesity in children through positively affecting the behavior of parents. Presented participants with information on food choices, meal preparation, exercise and fitness. Demonstrated cooking and exercising techniques. Lead participants in exercise routines. Exposed participants to healthy, but unfamiliar, food items to increase variety in their diets.

Medical Office Manager

2002-2010, 2012-2014

Opelousas, Louisiana

Oversee the day-to-day aspects of office operations and administration. Hire, terminate, and train employees. Supervise secretary, receptionist, and medical biller and coder. Pay medical office bills and ensure the maintenance of medical records. Oversee billing, coding, and collections. Make daily deposits and reconcile account information. Arrange cleaning staff and emergency maintenance visits for building. Order medical and office supplies. Delegate responsibilities and assess employee performance. Ensure HIPAA compliance. Review and negotiate business contracts. Develop and implement office policies and procedures and formulate objectives and processes.

Private Practice Attorney at Law

2000-2007, 2012-present

Opelousas/Lafayette, Louisiana

Research statutes, cases, and public records. Draft and file petitions, briefs and memorandums. Write clearly about complex issues. Prepare clients and witnesses for court hearings. Advise clients on legal issues. Mediate resolutions between parties. Oversee the day-to-day aspects of office operations and administration. Practice focuses on estate planning, successions, family law, personal injury, and mediation. Performed services for the St. Landry Parish District Attorney's Office as an Appellate Brief Writer in 2003-2004. Performed contract services for the Lafayette Indigent Defendant Board as a Public Defender in Vermillion Parish in 2013.

PROFESSIONAL MEMBERSHIPS

Louisiana Bar Association St. Landry Parish Bar Association American Bar Association St. Landry Parish Notary Public Registry Louisiana Mediator Registry

SERVICE ORGANIZATIONS

Holy Ghost Catholic Church Minister to Sick and Shut-in Women of Grace Facilitator National Association of University Women Holy Ghost Catholic Church Eucharistic Minister Opelousas Historic District Board Member National Medical Association-Auxiliary (Secretary & President) Knights of Peter Claver-Ladies Auxiliary Holy Ghost Catholic Church Youth Ministry Commission (Coordinator) Holy Ghost Catholic Church Altar Servers (Coordinator) Holy Ghost Catholic Church Altar Servers (Coordinator) Holy Ghost Catholic Church Strategic Planning (Coordinator) Academy of the Sacred Heart Parents Club (President) Opelousas Boy's & Girl's Club Board (President) Girl Scouts Troop Leader

PROFESSIONAL REFERENCES

Kenneth G. Boutte, PhD.

Biology Department Xavier University of Louisiana NCF (Addition), Room 439 Campus P.O. Box 134 New Orleans, Louisiana 70125 (504) 520-5218 kboutte@xula.edu

Bernestine B. McGee, PhD.

Family and Consumer Sciences Southern University and A&M College 801 Harding Boulevard Baton Rouge, Louisiana 70813 (225) 771-4289 bernestine_mcgee@subr.edu

Honorable Alonzo Harris, J.D.

27th Judicial District Court Judge Division C Post Office Drawer 478 Opelousas, Louisiana, 70571 (337) 948-0584

Fr. Jaison Mangalath, SVD Pastor Holy Ghost Catholic Church 747 North Union Street Opelousas, Louisiana 70570 (337) 942-2732 pastor@hgcatholic.org