

Update on the Education System of the Kingdom of Saudi Arabia

Peggy Bell Hendrickson - hendricksonp@aacrao.org

General Information

Saudi Enrollments in US

- Huge increases in last 5 years (from 3,500 in 2005 to 22,700 in 2010)
- King Abdulla Scholarship Program sending 120,000 students overseas to study at all levels of higher education in primarily technical and medical fields
- Almost half of all scholarship recipients are undergraduates, with 25% in graduate programs and 25% in fellowship, ESL, or foundation programs
- 30% of scholarship students are in US, 15% in UK, 11% in Canada, 8% in Australia
- More than 5 million students in entire Saudi education system, majority of which are in primary and secondary school

<http://www.wes.org/ewenr/12jan/feature.htm>

Islamic Calendar

- KSA uses the Islamic Lunar calendar, Hijrah calendar, Umm al-Qura calendar, which has 12 lunar months and consists of 354 days
- Calculated lunar calendar of KSA varies from calendar used in other Gulf states that use actual lunar sightings
- Sometimes leads to differences and confusion, especially regarding Ramadan and other religious observations, but also may lead to errors when translating enrollment, graduation, or birth dates
- Can calculate approximation from Islamic year to Gregorian year by adding 579 or 580 to Islamic year
- Can use a date converter: <http://www.staff.science.uu.nl/~gent0113/islam/ummalqura.htm> or <http://www.al-islam.com/Loader.aspx?pageid=918>

Arabic Numbers

- Arabic script is written right to left (opposite English)
- Numbers are written left to right (like English)

0	٠	5	٥
1	١	6	٦
2	٢	7	٧
3	٣	8	٨
4	٤	9	٩

Education Services and Information

Saudi Arabian Cultural Mission

- Before granting a scholarship, the SACM verifies that they have received the secondary school certificate by having it evaluated by the MOE
- International schools in KSA are not under the auspices of the MOE, so they have different formats, and they have to have an equivalency done by the MOE
- To confirm award of scholarship (rather than just the application for scholarship), applicant can log in to the SACM website and enter their national ID, and it will show their scholarship
http://egov.sacm.org:1234/sites/egov/Pages/login.aspx?ReturnUrl=%2fsites%2fegov%2f_layouts%2fAuthenticate.aspx%3fSource%3d%252fsites%252fegov&Source=%2fsites%2fegov
- Every student has an academic advisor in the SACM office – if you doubt the authenticity of a document or require originals/verification, get the national ID and name of the SACM academic advisor, and the advisor can verify high school or university records (not training certificates)
- Contact at SACM: Raddah Alotaibi rotaibi@sacm.org

King Abdullah Scholarship Program – Seventh Stage (year 2011, not previous stages)

<http://www.mohe.gov.sa/en/studyaboard/King-Abdulla-hstages/Pages/default.aspx>

- Provides opportunities for Saudi citizens to pursue undergraduate and graduate education in many academic disciplines needed by government and private sectors
- Undergraduate level: medicine, medical sciences, and health sciences
- Graduate level: medicine, dentistry, medical fellowship, pharmacy, nursing, medical sciences, engineering, computers, pure sciences, accounting, e-commerce, finance, and others
- Special conditions for acceptance in bachelor programs: application is restricted to medical specialties, secondary school grade must be 90% or higher in physical sciences division or equivalent, General Aptitude Test score of 80% or higher, Achievement Test score of 80% or higher, no more than 3 years since secondary graduation, must be under 22 years old
- Special conditions for acceptance in Master programs: grade point average must be at least 2.75 /4.00, 3.75/5.00, or 80%; no more than 5 years since award of Bachelor, must be under 27 years
- Special conditions for acceptance in Doctoral programs: grade point average at master's degree level must be at least “very good,” no more than 5 years since award of Bachelor, must be under 30 years old
- Special conditions for acceptance in Medical Fellowship programs: must have been accepted at a prestigious institution recognized by the MOHE for medical fellowship level
- Previous stage: http://www.sacm.org/ArabicSACM/pdf/education_web.pdf

Overview of Education :

- Primary + Intermediate/Lower Secondary Education + Upper Secondary Education = 6+3+3
- Post-secondary Technical/Vocational education = 2-3 years
- Institute of Public Administration = 2-3 years
- Military education = 2-3 years
- Teacher training = 1-4 years
- Nursing education = 2-3 years
- University education = all levels

Miscellaneous notes

- Medium of instruction is Arabic at public institutions at all levels, but English training begins in Grade 4 (since 2011)
- Extensive vocational training education structure overlaps with traditional academic education
- Universities can always issue official transcripts in English
- High schools, technical colleges, military institutions, and other higher education institutions might issue documents in Arabic or English
- More than 70% of Saudi Arabia is under age 30

Grading Scales from AACRAO EDGE

Secondary School:		
Percent	Remark	US Equivalent
85 – 100	Excellent	A
75 – 84	Very Good	B
65 – 74	Good	C
50 – 64	Fair	D
0 – 49	Fail	F

Alternate Secondary School:		
Percent	Remark	US Equivalent
90 – 100	Excellent	A
75 – 89	Very Good	B
60 – 74	Good	C
50 – 59	Pass	D
0 – 49	Fail	F

Higher Education:					
Percent	Remark	5-point scale	4-point scale	Other	US Equivalent
90 – 100	Excellent	4.0 – 5.0	3.6 – 4.0	5	A
80 – 89	Very Good	3.0 – 3.9	2.6 – 3.59	4	B
70 – 79	Good	2.0 – 2.9	1.6 – 2.59	3	C
60 – 69	Pass	1.0 – 1.9	1.0 – 1.59	2	D
0 – 59	Fail	0.0 – 0.9	0.0 – 0.99	1	F

Secondary Education

Secondary School Records

- Ministry of Education abolished the General Secondary Education Certificate
- Saudi school leavers no longer sit for one national standardized achievement test but have local teacher-made exams in all school disciplines
- Difficult to receive additional, original copies of the Secondary Education Certificate unless they can prove the original was lost or destroyed
- Secondary schools follow a national curricula; private schools must meet same minimum criteria but also often have additional courses

New Secondary School Curriculum: Tatweer Project

<http://www.tatweer.edu.sa/Ar/TatweerProjects/Pages/default.aspx> (in Arabic)

- Tatweer means reform; King Abdullah Public Education Development Project to dramatically change the way KSA's nearly 5 million students are educated
- New Ministry of Education Curriculum launched in 2006 after abolishing GSEC
- Launched in 7 education department administrations across 200 schools
- Intended to upgrade secondary education and increase Saudization (all non-Saudi teachers were released from employment contracts at public schools)
- More than 400,000 teachers are being trained to handle classrooms in a high-tech manner with technological classroom environments, laptops, virtual libraries, and other technologies

Secondary School Leaving Certificates:

- General Secondary Education Certificate
- General Secondary School Transcript
- General Secondary Education Transcript – Credit System

General Secondary Education Certificate

Kingdom of Saudi Arabia
 Ministry of Education
 General Directorate of Education, Eastern Province
 Examination And Admission Administration



المملكة العربية السعودية
 وزارة التربية والتعليم
 الإدارة العامة للتربية والتعليم بالمنطقة الشرقية للبتين
 إدارة امتحانات الإقبولة والقبول

Name of student : A
 Name of School : Khobar Secondary School
 Date of Birth : 8 / Nov / 1986
 Nationality : Saudi Passport No :
 School Year : 1426-1427 AH. 2005-2006 AD.
 Secondary, 3rd Grade - Islamic Section (Transcript)

صاحب
 مستنسخ
 ٤ هـ ١٤٢٩

Subject	الدرجة الموزونة Balance Marks	الدرجة Marks Obtained	المستحق
The Holy Quran	297	99	القران الكريم
Quranic Exegesis	178	89	تفسير علي الصديق
Islamic Theology	194	97	التوحيد
Islamic Jurisprudence	240	80	الفقه
The Sayings of Prophet Mohammed	162	81	الحديث
Reading	100	100	المطالعة
Literature	150	75	الأدب
Composition	100	100	الإنشاء
Grammar & Morphology	249	83	النحو والصرف
Rhetoric & Criticism	162	81	النقد والبلاغة
Library & Research	100	100	المكتبة والبحث
Geography	85	85	الجغرافيا
History	90	90	التاريخ
Sociology	87	87	علم الاجتماع
English Language	276	69	اللغة الإنجليزية
Computer	162	81	الحاسب الآلي
Physical Education	100	100	التربية البدنية
Conduct	100	100	السلوك
Attendance	100	100	المواظبة
Total balance marks	2932	From 3400	المجموع الكلي للدرجة الموزونة
Total balance marks in words	Two-Thousand-Nine-Hundred-Thirty-Two		المجموع الكلي للدرجة الموزونة كتابة
Grade	Very Good		التقدير
Accumulative Average	86.24 %		المعدل التراكمي

Transcript Research
 Copy of Official Certificate
 Date and Initials:

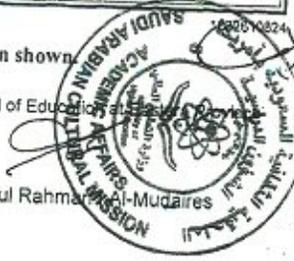
Has Passed and Graduated in general secondary school in the section shown
 Attested by : General Directorate of Education, Eastern Province
 Chief of the Examination And Admission Administration

Abdulnaser Al-Dhain



Director General of Education, Eastern Province

Dr. Abdul Rahman Al-Mudaires



General Secondary School Transcript



KINGDOM OF SAUDI ARABIA
MINISTRY OF EDUCATION
GENERAL DIRECTORATE OF EDUCATION (GIRLS)
AT JEDDAH GOVERNORATE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الجمهورية العربية السعودية
وزارة التربية والتعليم
الإدارة العامة للتربية والتعليم - بنات
بمحافظة جدة

كشف درجات الثانوية العامة

GENERAL SECONDARY SCHOOL TRANSCRIPT

Scientific Section

علمي

2009/2010

1431/1430

Reference Number:

143020350591810013

الرقم المرجعي:

School Name: My Little House School				اسم المدرسة: ثانوية بيتي الصغير			
Student's Name: REEM NEZARI MUHALHAL				اسم الطالبة: ريم نزار اسماعيل مهلهل			
Date of Birth	25/06/1992	Nationality	Saudi Arabia	المعدية	الجنسية	24/12/1412	تاريخ الميلاد
Identity No.	1078478433			رقم الهوية			
Passport No.	H347716			رقم جواز السفر			
Third Year Marks				درجات الصف الثالث			
Subject	الدرجة الموزونة	الدرجة المحصلة	المواد	النتيجة: ناجحة في الدور الأول Result: Passed in the First Session			
	Weighed Mark	Obtained Mark					
The Holy Qur'an	100	100	القرآن الكريم				
Monotheism	96	96	التوحيد				
Jurisprudence	97	97	الفقه				
Prophet's Traditions & Islamic Culture	96	96	الحديث والثقافة الإسلامية				
Arabic grammar & Morphology	190	95	النحو والصرف				
Arabic Literature	84	84	الأدب العربي				
Mathematics	570	95	الرياضيات				
Physics	376	94	الفيزياء				
Chemistry	376	94	الكيمياء				
Biology	368	92	علم الأحياء				
English Language	392	98	اللغة الإنجليزية				
Computer Science	192	96	علوم الحاسب الآلي				
Conduct	100	100	السلوك				
Attendance	98	98	المواظبة				
Total of Weighed Marks	3135		المجموع الكلي للدرجة الموزونة				
Third Year Grand Point Average	95.00		معدل الصف الثالث				
Second Year Grand Point Average	93.75		معدل الصف الثاني				
General Accumulative Average	94.38		المعدل التراكمي العام				
General Grade	Excellent	ممتاز	للتقدير العام				

Any alteration, addition or deletion in this document invalidates it. أي تعديل أو إضافة أو حذف في هذا الوثيقة يبطلها.

مدير عام التربية والتعليم

General Director of Education

أحمد بن علي موسى الزهراني
AHMAD ALI MOUSA
ALZAHIRANI



General Secondary Education Transcript – Credit System



السجل الأكاديمي للشهادة الثانوية العامة
(نظام المقررات)
GENERAL SECONDARY EDUCATION TRANSCRIPT
Credit System

الجمهورية العربية السعودية

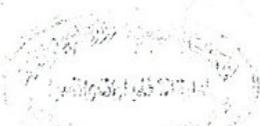
وزارة التربية والتعليم
الإدارة العامة للتربية والتعليم بمنطقة مكة المكرمة
Kingdom of Saudi Arabia
MINISTRY OF EDUCATION
GENERAL DIRECTORATE OF
EDUCATION AT MAKKAH
REGION

SUBJECT	الدرجة Mark	المادة	المستوى الدراسي Study level
Biology 1	93	1 أحياء	Level1 المستوى 1
Social Studies	94	اجتماعيات	
Mathematics 1	84	1 رياضيات	
Arabic Language 1	91	1 لغة عربية	
The Holy Quran 1	97	1 القرآن الكريم	
Chemistry 1	93	1 كيمياء	
English Language 1	84	1 انجليزي	
Statistics and Probability	86	احصاء واحتمال	
Tawheed Monotheism 1	87	1 توحيد	
Computer Science 1	98	1 حاسب	
Health and Physical Education	100	تربية جسمانية ورياضية	Level2 المستوى 2
Arabic Language 2	99	2 لغة عربية	
Physics 1	81	1 فيزياء	
English Language 2	86	2 انجليزي	
Physics 2	87	2 فيزياء	
English Language 3	100	3 انجليزي	
Ecology	92	علم البيئة	
Interpretation of the Quran 1	96	1 تفسير	
Life skills and Family Education	100	مهارات حياتية و تربية	
Mathematics 2	87	2 رياضيات	
Arabic Language 3	84	3 لغة عربية	Level3 المستوى 3
Chemistry 2	87	2 كيمياء	
English Language 4	97	4 انجليزي	
Biology 2	95	2 أحياء	
Computer 2	97	2 حاسبات	
Hadith (Prophet's Traditions) 1	97	1 حديث	
Mathematics 3	83	3 رياضيات	
Arabic Language 4	99	4 لغة عربية	
Administrative Skills	99	مهارات إدارية	
Vocational Education	95	تربية مهنية	
Biology 3	89	3 أحياء	Level5 المستوى 5
Mathematics 4	84	4 رياضيات	
Fiqh (Jurisprudence) 1	95	1 فقه	
Research & Information Sources	99	البحث ومصادر المعلومات	
History	100	تاريخ	
Mathematics 5	70	5 رياضيات	
Physics 3	79	3 فيزياء	
Chemistry 3	91	3 كيمياء	
English Language 5	90	5 انجليزي	

2010-2011	1431-1432
ثورة الحسين بن علي القادسية Alhusain Bin Ali	
Natural Sciences section	قسم العلوم الطبيعية
Student's Name	اسم الطالب
Date of Birth	تاريخ الميلاد
Place of Birth	مكان الميلاد
Kind of Identity Doc.	نوع الهوية
National No.	بطاقة الأحوال
Date Of Issue	تاريخ الاصدار
08/04/1429	
Nationality	الجنسية
Saudi السعودية	
100	المؤك Conduct
3545	مجموع الدرجات Total
90.90	المعدل التراكمي CGP
ممتاز Excellent	التقدير العام General Grade

وكيل القبول والتسجيل
Vice Principal Admission & Registration
نصر عبدالله محمد الاسمري
School Principal مدير المدرسة
عبدالله حجاب عتيق النغمي
مدير عام التربية والتعليم
General Director of Education

بكر بن ابراهيم بصفر
الختم



مملكة العربية السعودية 1431

University Admissions Tests and Requirements

National Center for Assessment in Higher Education (QIYAS)

- Qiyas means measuring or ascertaining the length, weigh, or quality of something
- Created by Royal Decree in 2000 as an independent entity to establish fairness and equity in higher education and improve efficiency of its institutions
- Specializes in issues of educational measurement, especially university admission
- General Aptitude Test and Standard Achievement Admission Test
- Vocational and licensing tests
- Arabic and English Proficiency Examinations (STEP: Standardized Test of English Proficiency)
- Graduate admissions tests

<http://www.qeyas.com/Qiyas/Info/English.aspx>

General Aptitude Test (GAT) (Qudrat) <http://www.qeyas.com/Qiyas/Issues/Files/GAT2.pdf>

- Developed to satisfy need for standardized measurement of scholastic aptitude for use by higher education institutions
- Offered in Arabic and English (for non-native Arabic speakers)
- Uses language and mathematics to measure reading comprehension, logical relations, problem-solving behavior, inferential abilities, inductive abilities
- Scores are calculated out of 120 questions (68 verbal, 52 quantitative)
- Overall duration is 3 hours
- University admission is based on a high school percentage and GAT scores

<http://www.qeyas.com/Qiyas/Issues/Files/GAT1.pdf>

<http://www.qeyas.com/Qiyas/Issues/Files/GAT2.pdf>

Standard Achievement Admission Test (SAAT)

- Admission test that covers four basic subject areas: biology, chemistry, physics, and mathematics
- Focuses on the material of the official 3-year scientific curriculum of Saudi high schools
- 20% of each subject for the first year of the high school syllabus and 40% of each subject for the second and third years of the high school syllabus
- Consists of 130 items in 5 sections at 30 minutes each
- Overall duration is 30 hours
- Used as admission criteria for engineering, medical, dental, and other science-related programs

<http://www.qeyas.com/Qiyas/Issues/Files/SAAT.pdf>

University Admissions in KSA since Fall 2007

- University admissions in KSA now requires the Proficiency Achievement Test (GAT) and Standardized Achievement Aptitude Test (SAAT) of National Center for Assessment in Higher Education (QIYAS)
- Secondary
- All public/national universities and higher education colleges, some military colleges, some technical and vocational colleges, some private colleges and universities
- Used by Ministry of Higher Education as a good indicator of scholarship applicants

Admissions to Sample of Public Universities

- Al Jouf University: Secondary School Certificate (70%) and “aptitude test” (30%)
- King Abdulaziz University, Faculty of Engineering: recent (<5 years) Secondary School Certificate or equivalent, admission based on combination of General Certificate of Secondary Education (60%) and scores on General Aptitude Test (15%) and Scientific Admission Test (25%)
- King Fahd University of Petroleum and Minerals: recent (<2 years) Secondary School Certificate or equivalent in natural sciences, successfully passed the Aptitude Test and Achievement Test; admission based on combination of secondary school grades (20%), aptitude test (30%), and achievement test (50%)

Admissions to Sample of Private Universities

- Arab Open University, Saudi Arabia Branch: secondary school certificate (literary stream → only education, English, or business programs; scientific stream → any program)
- Prince Mohammed Bin Fahd University: secondary school certificate or equivalent with GPA of 80% or higher, General Aptitude Test 60% or greater, interview and university entrance exam
- Prince Sultan University: secondary school certificate; Aptitude Test, university entrance examination

Post-Secondary Credits

- 1 50-minute lecture, or 2 or 3 50-minute lab or tutorial sessions over 15 weeks = 1 credit hour
- Common practice is 15 credit hours for full-time undergraduate studies in 1 semester, 30 credit hours in one academic year
- 18 credit hours is the maximum that can be recognized for study in any one semester
- Credit hours do not include foundation or preparatory studies

Miscellaneous Information for applicants and students from Saudi Arabia:

- FAQ: <http://riyadh.usembassy.gov/education-and-culture/faq.html>
- Student Information from SACM: <http://www.sacm.org/StuInformation.aspx>
- Student Visa: http://www.saudiembassy.net/services/student_visas.aspx and <http://www.mofa.gov.sa/sites/mofaen/EServ/Pages/E-Services.aspx#VisaSearch>
- Study in the United States: Guide for Students Living in Saudi Arabia. http://photos.state.gov/libraries/saudi-arabia/335440/elhilosa/A%20guide%20for%20students%20living%20in%20Saudi%20Arabia%206_301.pdf
- TVTC study plans: <http://tvtc.gov.sa/English/Departments/Departments/cdd1/p1/Pages/default.aspx>

Qualifications Frameworks

Multi-Sector Qualifications Framework

	Level	Secondary	Technical and Vocational Training	Higher Education
Post Secondary Levels	9			Doctor
	8			Master
	7			Higher Diploma
	6		Bachelor of Technology Education	Bachelor
	5		Technical Diploma	Diploma
	4		Technical Associate Diploma	Associate Diploma
Secondary Levels	3	Year 12	Vocational Certificate 3	
	2	Year 11	Vocational Certificate 2	
	1	Year 10	Vocational Certificate 1	

National Qualifications Framework for Higher Education

Years

Level	Higher Education Credential	Credits	Years
Entry	Completion of Secondary Education	--	12
Level 1	Associate Diploma	30	1
Level 2	Diploma	60	2
Between 2-3	Advanced Diploma	90	3+
Level 3	Bachelor	120 +	4-5 (some 6)
Level 4	Higher Diploma	24+	1+
Level 5	Master	24-39	1-3
Level 6	Doctor	12-30	1-2 after Master

Technical Education and Higher Education

Distinction Between Technical Training and Higher Education

- The levels of qualifications in technical training and higher education overlap and similar titles are used for both sectors. Since there are important differences in the nature of studies undertaken, and the community should be accurately informed about what students have learned it is necessary to have a clear distinction in the titles used.
- To communicate this distinction the qualification titles used in technical education should include the terms technical.
- The way the term “technical” is used may vary to provide appropriate titles for studies in different fields, such as Bachelor of Technology Education, Technical Diploma, or Technical Associate Diploma
- To ensure that the distinction between technical and higher education is preserved in the titles of qualifications the words technical or technology should not be used in the titles of higher education qualifications.

Relationship Between Higher Education, and Vocational and Technical Training

- Programs in vocational and technical training are largely competency based with competencies directly derived from employment requirements for particular trades and occupations. Higher education programs are based to a major extent on research and the development of generalizable knowledge in a field of study, and the application of that theoretical and practical knowledge in research and professional practice.
- However there are also similarities. In both sectors there are important bodies of knowledge and students are expected to develop capacity for thinking and problem solving, personal qualities of responsibility, integrity and capacity for continuing learning.
- The intended nature of teaching and learning in the two sectors should be clearly understood so their special strengths can be preserved in programs that are delivered. It is also important to recognize that programs in the same fields in the two sectors may include a lot of similar material.
- If students have undertaken studies in one sector and wish to proceed in the other, consideration should be given to the granting of credit or exemptions from program requirements for substantially equivalent studies that have already been undertaken. It may be necessary to provide appropriate transitional support for students who make that transfer.

Technical and Vocational Training Corporation

TVTC – Technical and Vocational Training Corporation

- Replaced GOVET (but some official sources still refer to GOTEVOT, including MOE)
- Central body responsible for validation of Vocational Education and Training qualifications
- Types of VET Qualifications:
 - Vocational Preparation Certificates – vocational studies, vary in duration, may be skilled or limited skilled
 - Vocational Training Certificates
 - Vocational Institute Diplomas – vocational studies,
 - Technical College Diplomas – 2 years of 2 semesters each, plus co-operative training semester (intermediate qualification of Assistant Engineer after first year), 64-75 training units/credits
 - Bachelor Degrees – awarded by only one college;

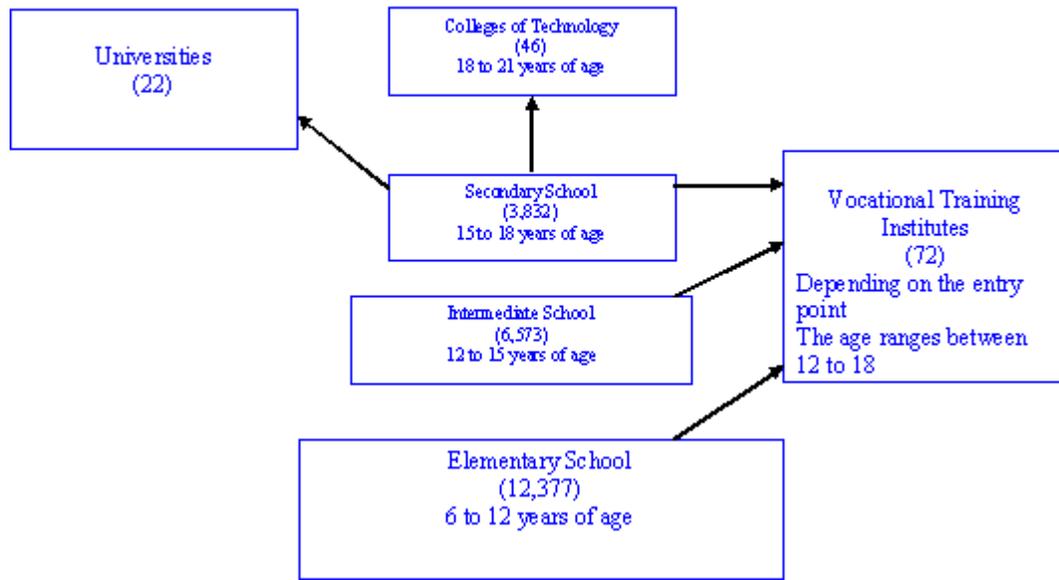
	Level	Secondary	VET Qualification	Credits
Secondary	1	Year 10	Vocational Certificate 1	--
	2	Year 11	Vocational Certificate 2	--
	3	Year 12	Vocational Certificate 3	--
Post-Secondary	4	--	Technical Associate Diploma	30
	5	--	Technical Diploma	60
	Between 5 and 6	--	Advanced Diploma	90
	6	--	Bachelor of Technology Education	120

TVTC Progression Routes – per British Council

Level	Vocational Qualification	Vocational Classification
First	Vocational Preparation Certificate	Limited Skills
Second	Vocational Training Certificate	Skilled
Third	Vocational Institute Diploma	Technician
Fourth	Technical College Diploma	Advanced Technician
Fifth	Bachelor Degree	Specialist

<http://www.britishcouncil.org/learning-skills-for-employability-saudi-country-progression-routes>

VET Progression Routes



<http://www.britishcouncil.org/learning-skills-saudi-acountry-rabian-school-vocational-training-routes>

Ministry of Higher Education Services

- List of Recommended Institutions: http://ru.mohe.gov.sa/Must_Read.aspx?url=%2fDefault.aspx (in Arabic)
- Inquiry System for Students on Scholarships to Check Status: <http://app.mohe.gov.sa/newscholarships/> (in Arabic)
- Contact page: <http://www.mohe.gov.sa/ar/Ministry/SCHOLARSHIPSAGENCY/Pages/Contact-Us.aspx>; schlr@mohe.gov.sa
- Mobil browsing and alerts

Recognized Higher Education Institutions

Public Universities

<http://www.mohe.gov.sa/en/studyinside/Government-Universities/Pages/default.aspx>

- Al Baha University
- Al Jouf University
- Al Kharj University
- Al-Imam Mohammad Ibn Saud Islamic University
- Almajmaah University
- Islamic University
- King Abdulaziz University
- King Fahd University of Petroleum and Minerals
- King Faisal University
- King Khalid University
- King Saud bin Abdulaziz University for Health Sciences
- King Saud University
- Najran University
- Northern Borders University
- Princess Nora bint Abdulrahman University
- Qassim University
- Shagra University
- Tabiah University
- Taif University
- Umm Al-Qura University
- University of Dammam
- University of Ha'il
- University of Tabuk

Private Universities

<http://www.mohe.gov.sa/en/studyinside/privateedu/Pages/listphe.aspx>

- Al Yammah University
- Alfaisal University
- Arab Open University, Saudi Arabia Branch
- Dar Al Uloom University
- Effat University
- Fahad Bin Sultan University
- King Abdullah University for Science and Technology
- Prince Mohammad Bin Fahd University
- Prince Sultan University

Private Colleges

<http://www.mohe.gov.sa/en/studyinside/privateedu/Pages/Colleges.aspx>

- Al-Faisal Graduate College
- Al-Farabi Dentistry College
- Al-Ghad International Medical Science Colleges
- Albaha Private College of Science

- Almaarefah College for Science and Technology
- Arriyadah College of Medical Sciences
- Batterjee Medical College
- Buraydah College for Applied Medical Sciences
- College of Business Administration
- Dar El-Hekma College
- Global Colleges
- Ibn Sina National College for Medical Studies
- Inaya College
- Mohammad Al Mani College for Medical Sciences
- Prince Sultan College for Tourism and Business
- Prince Sultan College for Tourism and Management
- Qassim Private Colleges
- Riyadh College of Dentistry and Pharmacy
- Saad College of Nursing and Allied Health Sciences
- Soliman Fakeeh College for Science and Nursing
- Sulaiman Al Rajhi Colleges

Teacher Training Institutions fall under the auspices of the Ministry of Education. No online information could be found during the creation of this presentation.

Colleges of Technology -

<http://www.tvtc.gov.sa/english/trainingunits/collegesoftechnology/Pages/default.aspx>

- Abha College of Technology
- Ahsa College of Technology
- Al-Rass College of Technology
- Arar College of Technology
- Baha College of Technology
- Bisha College of Technology
- Buraidah College of Technology
- Dammam College of Technology
- Dwadmi College of Technology
- Food and Environment College in Buraidah
- Hafr Al-Batin College of Technology
- Hail College of Technology
- Jazan College of Technology
- Jeddah College of Technology
- Jeddah College of Telecom and Electronics
- Jouf College of Technology
- Khamis Mushait College of Technology
- Kharj College of Technology
- Madinah College of Technology
- Madinah College of Tourism and Hospitality
- Majmaah College of Technology
- Makkah College of Technology

- Najran College of Technology
- Qatif College of Technology
- Qunfudah College of Technology
- Qurayyat College of Technology
- Quwaiya College of Technology
- Riyadh College of Technology
- Riyadh College of Telecom and Information
- Tabuk College of Technology
- Taif College of Technology
- Unaizah College of Technology
- Wadi Addawasir College of Technology
- Yanbu College of Technology
- Zulfi College of Technology

Higher Technical Institutes -

<http://www.tvtc.gov.sa/English/TrainingUnits/HigherTechnicalInstitutes/Pages/default.aspx>

- Ahsa Girls Higher Technical Institute
- Arar Girls Higher Technical Institute
- Baha Girls Higher Technical Institute
- Buraidah Girls Higher Technical Institute
- Hail Girls Higher Technical Institute
- Jeddah Girls Higher Technical Institute
- Jouf Girls Higher Technical Institute
- Khamis Mishait Girls Higher Technical Institute
- Kharj Girls Higher Technical Institute
- Madinah Girls Higher Technical Institute
- Najran Girls Higher Technical Institute
- Riyadh Girls Higher Technical Institute
- Tabuk Girls Higher Technical Institute
- Taif Girls Higher Technical Institute

TVTC, Directorate General for Strategic Partnerships:

Strategic Partnership Institutes:

<http://www.tvtc.gov.sa/English/Departments/Departments/SC/SPI/Pages/default.aspx>

<http://tvtc.gov.sa/English/Departments/Departments/SC/Pages/FAQs.aspx>

- Saudi Petroleum Services Polytechnic
- Higher Institute for Plastics Fabrication
- Saudi Institute of Electronics and Applicances
- Riyadh Polytechnic Institute
- Saudi Oger Company Training Institute
- Saudi Japanese Automobile High Institute
- National Institute of Technology (NIT)
- ACWA Power Institute
- Dairy and Food Polytechnic (DFP)

Saudi Commission for Health Specialties

- Established in 1990s to provide postgraduate programs in various health fields and to supervise such programs and provide vocational training to graduates of medical and health colleges
- Since then, has provided 51 programs in main specialties, sub-specialties, and micro-specialties
- Also provides studies and accreditation to other training programs provided by the health government and private sector
- Provides and monitors Continuing Medical Education and Professional Developing as part of professional responsibilities and basic conditions to get health profession license
- Registers bachelor degree holders for admission in Saudi Board and Fellowship programs
- Currently, systematically verifying all health workers at all levels – 15,000 fake credentials, primarily from South Asia

http://english.scfhs.org.sa/index.php?option=com_wrapper&view=wrapper&Itemid=4456

Saudi Commission for Health Specialties – Private Health Institutes for Boys / Men

http://arabic.scfhs.org.sa/new/pages/i_Accredited_academic_institutions.html (in Arabic and English)

Riyadh Institutes of Health

- Emergency Medicine and Nursing Institute / Institute of Emergency Medicine
- Ishbelia Health Institute
- Sebai Institute / Sibai Institute, Riyadh
- Technical Institute for Health Training
- Future Gate Institute for Medical Education
- Institute of Health Sciences
- National Institute for Specialized Health Training / National Institute of Health Dallah
- Specialized Academy for Medical Training
- Arab Development Institute, Riyadh
- International Academy for Health Sciences, Majma'ah
- International Academy for Health Sciences, Aldawadmi
- International Academy for Health Sciences Teaching
- Optics Institute
- International Academy for Medical Sciences / International Academy of Applied Sciences
- Saudi German Institute

Makkah Institutes of Health (Jeddah, Taif, Mecca)

- Institute of Optics
- Saudi German Institute for Nursing and Health Sciences
- Specialized Academy for Medical Training
- International Academy for Health Sciences
- Arab Development Institute, Jeddah
- Sebai Institute / Sibai Institute, Jeddah
- Technical Institute for Health Training, Jeddah
- Awasem Institute for Health Sciences / Capitals Institute of Health Sciences, Jeddah
- Health Manpower Training Institute Group
- Saudi Institute / Saudi Institute for Health Services, Jeddah
- International Academy for Health Sciences, Mecca
- Specialized Academy for Medical Training, Taif
- International Academy for Health Sciences, Taif
- Sebai Institute / Sibai Institute, Taif

- Al Razy Institute for Health Sciences / Razi Institute for Health Sciences, Mecca
- Al Shefa Institute / Shifa Institute, Mecca

Medina Institutes of Health (Medina, Yanbu)

- Specialized Academy for Medical Training
- Sebai Institute / Sibai Institute, Medina
- Technical Institute for Health Training, Medina
- International Academy for Health Sciences, Medina
- Medical Studies and Training Institute
- International Academy for Health Sciences, Yanbu
- Arab Development Institute, Yanbu
- Ideal Academy for Health Training
- Saudi German Institute for Nursing and Allied Health Sciences, Medina

Eastern Region Institutes of Health (Ahsa, Dammam)

- International Academy for Health Sciences, Ahsa
- Hajr Health institute, Ahsa
- Sebai Institute / Sibai Institute, Dammam
- Technical Institute for Health Training, Dammam
- International Academy for Health Sciences, Dammam
- Mouwasat Applied Science Institute
- Arab Development Institute
- Alwassam Health Training Institute
- International Academy for Health Sciences
- Technical Institute for Health Training
- Institute for Health Eastern Region

Qassim Institutes of Health

- Specialized Academy for Medical Training, Buraidah
- International Academy for Health Sciences, Buraidah
- Al Afaaq Institute for Health Training

Northern Region Institutes of Health (Hail, Tabuk)

- Al Maharaht for Educational, Hail
- International Academy for Health Sciences, Hail
- International Academy for Health Sciences, Biskaka
- International Academy for Health Sciences, Arar
- International Academy for Health Sciences, Tabuk
- IBN Hayan Academy for Health Sciences, Itbook
- National Academy for Health Specialties

Southern Region Institutes of Health

- Technical Institute for Health Training, Abha
- International Academy for Health Sciences, Khamis Mushayt
- International Academy for Health Sciences, Najran
- International Academy for Health Sciences, Jizan

- International Academy for Health Sciences, Baha
- International Academy for Health Sciences, Abha
- Saudi German Institute for Health Sciences, Aseer
- International Academy for Health Sciences, Bisha

Saudi Commission for Health Specialties – Private Health Institutes for Girls / Women
http://arabic.scfhs.org.sa/new/pages/i_Accredited_academic_institutions.html (in Arabic and English)

Riyadh

- Saudi German Institute for Nursing and Allied Health Sciences
- International Academy for Health Sciences, Riyadh
- Ishbelia Health Institute
- Technical Institute for Health Training
- Sebai Institute / Sibai Institute, Riyadh
- Scientific Academy for Medical Training
- Alwassam Health Training Institute
- Institute of Health Sciences
- International Academy of Health Sciences, Majma'ah

Makkah (Jeddah, Mecca, Taif)

- Advanced Institute for Medical Training, Jeddah
- International Academy for Health Sciences, Jeddah
- Saudi German Institute, Jeddah
- Saudi Institute of Health Services, Jeddah
- Sebai Institute / Sibai Institute, Jeddah
- Altanmia Institute / Arab Development Institute, Jeddah
- Alshefa Institute / Health Institute, Mecca
- International Academy for Health Sciences, Mecca
- Women's Institute for Medical Training, Mecca
- International Academy for Health Sciences, Taif
- Awasem Institute for Health Sciences, Jeddah

Medina (Medina, Yanbu)

- Sebai Institute / Sibai Institute, Medina
- International Academy for Health Sciences,
- Saudi German Institute, Medina
- Al Rayyan Academy for Health Sciences, Medina
- Al Bakari Academy, Medina
- Ideal Academy for Health Training, Medina
- Altanmia Institute / Arab Development Institute, Yanbu
- Sebai Institute / Sibai Institute, Medina
- Health Manpower Training Institute, Medina
- International Academy for Health Sciences, Yanbu

Eastern Region (Ahsa, Dammam)

- Hajr Health Institute, Ahsa
- International Academy for Health Sciences, Ahsa
- Sebai Institute / Sibai Institute, Dammam
- International Academy for Health Sciences, Dammam
- Arabia Institute for Health Sciences
- Al Mouasat Institute, Dammam
- Almanie Institute
- Altanmia Institute / Arab Development Institute, Dammam
- International Academy for Health Sciences

North and South Region (Buraidah, Arar, Abha, Tabuk, etc.)

- International Academy for Health Sciences, Buraidah
- Arabic Institute
- International Academy for Health Sciences, Arar
- Sebai Institute / Sibai Institute, Arar
- International Academy for Health Sciences, Abha
- Technical Institute for Health Sciences, Abha
- Saudi German Institute, Aseer
- International Academy for Health Sciences, Jazan
- National Academy for Health Specialties, Tabuk
- International Academy for Health Sciences, Tabuk
- International Academy for Health Sciences
- International Academy for Health Sciences, Biskaka
- Al Mamlaka Institute for Health Training

Miscellaneous Other Recognized Institutions

Institute of Public Administration

<http://www.ipa.edu.sa/EN/Pages/default.aspx>

- Founded by Royal Decree in 1961
- Purpose is to educate and increase efficiency of public employees
- Offers in-service and pre-service training, consultations, administrative research, administration documentation

Royal Commission for Jubail and Yanbu: <http://www.rcjy.gov.sa/en-US/Students/SchoolsCollegesInstitutes/Pages/default.aspx>

- Yanbu University College
- Yanbu Industrial College
- Education Services in Jubail
- Jubail Industrial College
- Jubail Technical Institute

Ministry of Defense:

<http://www.moda.gov.sa/ModaEng/Colleges.aspx> and

<http://www.moda.gov.sa/ModaEng/Institutes.aspx>

- Air Defense Forces Institute

- Air Forces Institutes for Technical Studies
- Command and Staff College
- Intermediate Health College in Dahran
- King Abdul Aziz War College / King Abdul Aziz Military College
- King Fahd Naval College
- King Faisal Air College
- Military Institute for Languages
- Military Institute for Survey and Geographical Studies
- Royal Saudi Naval Forces Institute for Technical Studies
- RSLF (Royal Saudi Land Forces) Technical Institute
- Secondary Industrial Institute

Additional institutions are recognized by the Ministry of Interior (Naif University for Security Services and King Fahd Security College), Ministry of Health (King Fahd Medical City Faculty of Medicine), and possibly others.

Additional Resources

British Council: <http://www.britishcouncil.org/learning-skills-for-employability-saudi-introduction>

NAFSA Admissions wRAP-Up, Volume 4, Issue 1, February 2007:
<http://www.nafsa.org/resourcelibrary/default.aspx?id=8909>

National Qualifications Framework for Higher Education in the Kingdom of Saudi Arabia. National Commission for Academic Accreditation and Assessment.
http://www.ncaaa.org.sa/siteimages/ProductFiles/29_Product.pdf

Predictive Validity of the General Aptitude Test and High School Percentage for Saudi Undergraduate Students. faculty.ksu.edu.sa/alshumrani/DocLib1/Predictive%20Validity%20of%20the%20General%20Aptitude%20Test%20and%20High%20School%20Percentage%20for%20Saudi%20Undergraduate%20Students.doc

Qualifications Framework: uqu.edu.sa/files2/tiny_mce/plugins/filemanager/files/4170183/Saudi-Multi%20Sector%20NQF%20%20November%202007.doc
 and http://www.ncaaa.org.sa/siteimages/ProductFiles/29_Product.pdf

Saudi Embassy: <http://www.saudiembassy.net/files/PDF/Publications/Magazine/2002-Spring/Educating%20young%20Saudis.htm>

Saudi Government Services for Citizens and Residents: Training, Education, and Culture:
http://www.saudi.gov.sa/wps/portal!/ut/p/c4/04_SB8K8xLLM9MSSzPy8xBz9CP0os3iTMGenYE8TIwN3X0cLA8_g4JDAwEB3Q3dTU_3g1Dz9gmxHRQDLSor1/?taxonomy=ClientType&catid=CitizensAndResidents&srvtypetx=ServiceType&srvtypescatid=Education&onlineState=&atQuery=at_espp_ServiceItem_at_espp_eServiceItem

World Education News and Reviews: <http://www.wes.org/ewenr/12jan/feature.htm>